

Communication, Language & Literacy

We will focus on:

- i. asking each other questions and making appropriate responses.
- ii. sequencing simple stories.
- iii. listening to weather sounds.
- iv. breaking down words into individual sounds.
- v. mark-making using large and small movements.

Personal, Social & Emotional Development

We will focus on:

- i. encouraging the children to select and carry out activities independently.
- ii. developing the children's ability to sustain concentration in working towards a self-chosen goal.

Mathematics

We will:

- i. order numerals to 5.
- ii. sort collections of objects according to a variety of criteria.
- iii. match pairs of objects such as socks and gloves
- iv. use comparative language such as long / short and wide / narrow.
- v. continue to use 2 and 3-D shapes to make patterns and models.

Understanding of the World

We will:

- i. make full use of our outdoor environment to experience as many different weather conditions as possible.
- ii. contrast hot and cold environments through a variety of play activities.
- iii. talk about changes in the weather and keep a daily chart.
- iv. talk about the importance of dressing appropriately in hot / cold / wet weather.
- v. continue our work on rainbows!

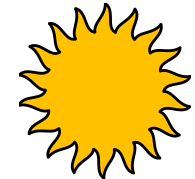


Physical Development

We will focus on encouraging the children to:

- i. move in a variety of ways and observe the effects of activity on their bodies.
- ii. put on and fasten their shoes and coats.

Wonderful Weather!



Technology

We will continue to develop mouse skills and use the computer to find 'weather pictures'. We will use iPads to take our own weather photographs.

Expressive Arts & Design

We will focus on:

- i. pattern-making using a variety of techniques.
- ii. listening to and making weather sounds / music.