

English

Reading: Roman Invasion' by Jim Eldridge
Myths and Legends: (Romulus and Remus)

- I can use a range of sentences including:
a) simple b) compound c) complex (Eye 12)
- I can correctly use inverted commas for direct speech (Eye 13)
- I can experiment with adjectives to create impact (Eye 14)
- I can use interesting and ambitious words (Eye 15)

Recount Writing: (linked to history)

- My writing is organised appropriately and adapted for the reader (Eye 3)
- I can proof-read and edit my work to improve the accuracy and impact of my work. (Eye 5)
- I can use present and past tense correctly and present perfect tense mostly correctly.

Maths

EYE 21 - I can measure the perimeter of simple 2D shapes.

EYE 22 - I can measure, compare, add and subtract using common metric measures.

EYE 20. I can identify right angles.

Science

The children will be learning the different parts and functions of plants. They will be carrying out a class investigation to do with how plants grow.

R.E.

This term we are looking at Miracles. Learning to re-tell Bible stories when miracles have happened and ask questions such as Could Jesus really heal people or was there some other explanation?

ROTTEN ROMANS



Wow:

World Book Day

Roman Day and exhibition of homework

I.C.T:

Children will be learning about internet safety, creating a poster using Word. They will also be developing their knowledge on how to use search engines, through researching about the Romans.

P.E.

Football -

Leadership

Music

To learn how to play the violin

Singing as a choir

Assembly Theme

Our assembly theme this term is thankfulness - we will be thinking about the importance of saying thank you.

Art & DT

Roman Mosaics

Roman shield

Observational drawing of artefacts.

History:

Timeline of events- I can order chronologically.

Boudicca and her revolt -

Roman Army

Wantage CE Primary School

Aiming for Excellence "Use the gifts God has given you."