



<p style="text-align: center;"><b>English</b></p> <p>Write a persuasive text detailing which monarch or event had the biggest impact on the power of the monarchy</p> <ul style="list-style-type: none"> <li>Recognise the features of a persuasive text</li> <li>Use connectives for addition, opposition and comparison</li> <li>Using a variety of sentence structures (simple, complex and compound)</li> <li>Using the correct tense throughout a piece of writing</li> <li>Using nouns and pronouns to avoid repetition</li> </ul> <p>Reading</p> <ul style="list-style-type: none"> <li>Checking that texts make sense to us and using a dictionary to check meaning</li> <li>Retrieving information from a text</li> <li>Identifying words chosen by the writer for effect</li> <li>Explaining how the layout of a text can contribute to the meaning</li> <li>Making inferences and justifying them with evidence from the text</li> </ul>	<p style="text-align: center;"><b>Maths</b></p> <p><b>Measuring space:</b></p> <ul style="list-style-type: none"> <li>Convert between kilometres and metres, centimetres and millimetres, kilograms and grams and litres and millilitres</li> <li>Solve measurement problems involving fractions</li> <li>Solve money problems involving fractions</li> <li>Solve measurement problems involving decimals to two decimal places</li> <li>Solve money problems involving decimals to two decimal places</li> </ul> <p><b>Exploring Fractions and decimals:</b></p> <ul style="list-style-type: none"> <li>Write decimal equivalents of any number of tenths and hundredths</li> <li>Count up in hundredths</li> <li>Count down in hundredths</li> <li>Divide a one-digit and two-digit number by 10</li> <li>Divide a one-digit and two-digit number by 100</li> <li>Know and use the decimal equivalents to 1/4, 1/2, 3/4</li> </ul>
<p style="text-align: center;"><b>Science</b></p> <ul style="list-style-type: none"> <li>Identify how sounds are made, associating some of them with something vibrating</li> <li>Recognise that vibrations from sounds travel through a medium to the ear</li> <li>Find patterns between the pitch of a sound and features of the object that produced it</li> <li>Find patterns between the volume of a sound and the strength of the vibrations that produced it</li> <li>Recognise that sounds get fainter as the distance from the sound source increases.</li> </ul>	<p style="text-align: center;"><b>Physical Education</b></p> <p><b>Netball:</b> We will be looking at the different ways to pass a Netball. Focusing on technique and accuracy. Looking at footwork and the correct way to catch the ball and land correctly with the ball in hand.</p> <p><b>Indoor invasion games:</b> Children to try various indoor games including Benchball and Handball. Particular focus on throwing and catching.</p>
<p style="text-align: center;"><b>Computing</b></p> <ul style="list-style-type: none"> <li>Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.</li> <li>use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact</li> </ul>	<p style="text-align: center;"><b>Religious Education</b></p> <p>Is forgiveness always possible? We are learning to understand how Jesus' life, death and resurrection teaches Christians about forgiveness.</p>
<p style="text-align: center;"><b>History</b></p> <p>Extended chronological study: <i>the changing power of the monarchy</i></p> <ul style="list-style-type: none"> <li>Who was William I, what was his claim to the throne? How did his reign effect a change in the power of the monarchy?</li> <li>Was King John I a good king? What actions make him an important part of British history?</li> <li>Was Oliver Cromwell a hero or a villain? How did his actions effect the power of the monarchy?</li> <li>What were Queen Anne's main claims to fame?</li> </ul> <p>Which of these individuals effected the biggest change to the power of the monarchy?</p>	
<p style="text-align: center;"><b>Music</b></p> <p>The evolution of music- recognising music from different eras, cultures and genres          What were the first instruments like?          What is similar and what is different?          Focus on the Tudors: Music was very important to the Tudors. Tudor musicians (Troubadours) would play instruments such as the lute, the harp, the recorder, the virginals and the harpsichord. What can we find out about these instruments? What did they look like and how were the sounds made (links to science)?</p>	<p style="text-align: center;"><b>Art and DT</b></p> <ul style="list-style-type: none"> <li>Studying and evaluating royal family shields and the Tudor rose</li> <li>Designing our own family shield/ rose and selecting appropriate materials to realise our design in textiles</li> <li>Creating and evaluating our designs and products</li> </ul> <p>-Designing and building our own musical instrument in the style of a Tudor Lute (linking to music and science)</p>