

Maths

- Counting in 1s and 10s
- Addition by counting on
- Shape—sorting by criteria
- Estimate and check by counting
- Complete and create repeating patterns
- 1 more/1 less
- Subtraction by counting back

Physical Development

- Getting fit, for our expedition to travel back in time, through exercise and eating healthy foods
- Creating our own dinosaur dances to music

Literacy

- Learning the story of James the explorer and his dinosaur adventures
- Hot seating a character
- Writing a letter about our discoveries
- Learning and writing facts about dinosaurs
- Writing invitations to our Natural History Museum

Expressive Arts and Design

- Music— exploring and creating sounds that are loud and soft
- Creating dinosaur music to go with our story
- Creating 3D art related to dinosaurs and settings

Communication and Language

- Learning the story of James the explorer
- Exploring different characters and re-creating the story using puppets and small world characters.
- Hot seating James from the story

Understanding of the World

- Logging onto the computer independently
- Navigating a simple computer program and creating pictures linked to our story
- Learning about dinosaurs, our senses, life-cycles and growth
- Understanding how things change over time
- Helping to care for the environment

Personal, Social and Emotional Development

- Exploring what it is to be a good learner
- Learning to look after each other
- Learning to work through problems
- Working collaboratively as a team to create role-play area and the Natural History Museum.

Journey Through Time



WOW—Creating a Natural History Museum in the classroom for parents to come and experience

FS1 Reception Class
Term 5 Spring 2018