

English

A Narrative unit on the lost city of Atlantis followed by a focus on non-fiction report writing.

- I can develop and sustain my writing in interesting ways (Eye, 2)
 - I am beginning to use paragraphs (Eye, 6)
 - I use a range of sentences including simple, compound and complex (Eye, 10)
 - I can correctly use inverted commas for direct speech. (Eye, 11)
 - I can experiment with adjectives to create impact. (Eye, 12)
- I can use interesting and ambitious words (Eye, 13)

Keys Skills (Reading)

- I can ask questions to improve my understanding of a text (Eye, 9)
- I can identify words and phrases which capture the reader's interest and imagination (Eye, 11)
- I can explain the features of a non-fiction book and how they are structured differently from fiction books (Eye, 17)
- I can explain how structure and presentation contribute to the meaning of texts (Eye, 18)
- I can use non-fiction books to find information (Eye 19)

R.E.

- Hinduism- name Hindu Gods and explain significance to Hindus
- Reinforce how Christians believe God created world and Hindus believe that Brahman is everything in the world
- Significance of River Ganges for Hindus and non-Hindus

Music

To learn how to play the violin

PE

Quad kids

Maths

Fractions:

- I can find the fraction of a set e.g. $\frac{1}{4}$ means you divide by 4. (Eye 14)
- I can compare, order, add and subtract fractions (Eye 15)

Data:

- I can interpret and present data using bar charts, pictograms and tables. (Eye 25)

CLIC: $2x$, $5x$, 10 , $3x$, $4x$, and $8x$ tables.

Under the Sea!



WOW: Visit to Bristol Sea life Centre.

Computing

- Continuation of skills sending emails with an attachment.
- As well as replying to an email.
- Use search technologies effectively, appreciate how results are selected and ranked and be discerning in evaluating digital content.

Art and DT

- CD hanging fish
- Paper plate crabs

Science

We will investigate the environmental impact on the coral reef as well as;

- Identify and describe the functions of different parts of flowering plants.
- Explore the requirements of plants for life and growth.
- Investigate the way in which water is transported within plants.

Geography

We will be focusing on oceans and seas in the world, linking it to Science where possible and thinking about animals under the sea.