English

Reviewing our year- school report writing
- Considering appropriate vocabulary for purpose and audience
- Using example texts for ideas
- Composing, peer assessing, redrafting- editing and improving
- Creating, editing and sharing on a word doc

Biographies of remarkable Britons
- Recognising features of biographies and developing a checklist
- Reading a selection of biographies and evaluating them against checklists
- Drafting a biography
- Using a partner to help compose and proof read work
- Editing and improving work

Narrative poetry:
- Revising types of poetry and recognising a variety of forms
- Comparing Narrative poetry to other forms- Recognising features and techniques used
- Reading a selection of Narrative poems -Learning by heart and performing poems
- Drafting, editing, evaluating and performing our poems
- Writing a final draft to be included in a class book of poems

Maths

- Use coordinates to describe the position of a point in the first quadrant
- Plot points in the first quadrant using co-ordinates
- Use coordinates to plot a set of points to construct a polygon
- Solve problems involving coordinates
- Describe movements between positions as translations of a given unit to the left/right
- Describe movements between positions as translations of a given unit to the up/down
- Describe movements between positions as translations of a given unit to the left/right and up/down
- Solve problems involving translation

Science

We will be looking to see if we can:
- Can recognise some common conductors and insulators and associate metals with being good conductors.
- Can construct a simple series electrical circuit; identify and name its basic parts, including cells, wires, bulbs, switches and buzzers.
- Can find patterns between the volume of a sound and the strength of the vibrations that produced it.
- Can find patterns between the pitch of a sound and features of the object that produced it.

Religious Education

Christianity – Prayer and Worship
Key question: Do people need to go to church to show they are Christians?
- **We are learning to understand how important going to church is to show someone is a Christian.**
- **We will respectfully question whether Christians need churches.**
- **Begin to understand the impact a Christian's special place has on him/her.**

Explain why I think the church may or may not be important to Christians.

Computing

- Creating, editing and uploading documents in a shared area
- Using internet search engines to research topics
  - Understanding the meaning of 'reliable sources'
  - Understanding how to use the internet safely (how to deal with 'pop-ups')

Geography

- What are the U.K, England, Great Britain and the British Isles? Locate on maps, define each term.
- Locating the counties of England- using a map, using the 8 compass points to describe locations.
- Looking at the human geographical features of the UK-naming and locating landmarks
- Citizenship: learning about British values, understanding what they mean and considering how we can show these values in the way we live our lives.

History

- **Creating a timeline of important events in British history**
- **Considering how developments in technology have changed the face of Britain (links to geography)**

Physical Education

- Athletics: Practising for Sports day, but focusing particularly on improving our 50m sprint times, 400m times, vortex throw and long jumping. We will look specifically at technique of throws and jumps, looking to avoid injury with bad technique, whilst throwing further. As well as this, looking at race planning in long distance and sprinting technique.

Music

Use and understand staff and other musical notations
Recognising the work of some well-known British composers and performers
Learning the English national anthem and comparing it to the anthems of other countries.

Art and DT

- Researching famous British architects and designers (links to geography and recognising English landmarks)
- Learning about the origins of the Union Jack flag and designing our own British flags