

The Golden Age of Islam

HISTORY

The Golden age of Islam– a study of Baghdad circa 900AD

- What would a day in the life of a citizen be like (jobs, popular hobbies, buildings etc)?
- How did this civilisation affect the way we live today?
- Contrasts with British history of the same era.
- Recognising how this era has affected how we live our lives today.



Art and design

- To understand features of Islamic art.
- Create our own Arabesque geometric art.
- Designing and creating a ceramic tile.

ENGLISH

- **Hybrid instruction writing:** choosing appropriate text features; using semi colons and colons effectively; ensuring we can engage as well as instruct the reader.
- **Non-chronological reports:** choosing appropriate text features, using formal language, distinguishing between fact and fiction and using a range of devices to ensure cohesion within a piece of work.
- **Handwriting practice** (for speed and accuracy)
- **Using and understanding grammatical terms:** revision of subjunctives, conjunctions, modal verbs, pronouns, verb tenses, perfect form, prepositions and word classes
- **Developing confidence in the accurate use of a wide range of punctuation and sentence structures**
- **Reading**– using a variety of sources to research facts; retrieving information and key details; comparing texts and considering narrative structure

MATHS

- Recognising that shapes with the same area can have different perimeters.
- Calculating the area of parallelograms and triangles.
- Calculating area and volume
- Drawing 2D shapes when given dimensions and angles
- Calculating the mean as an average
- Converting between standard units of measure
- Continue to practise multiplying, dividing, adding and subtracting, whole numbers, decimals and fractions.

SCIENCE

Research famous scientists and their inventions during 'The Golden Age of Islam' (GAOI).

Working towards the Big Science Event competition (Science Oxford):

Use the GAOI ideas to plan different types of scientific enquiries to answer their own questions.

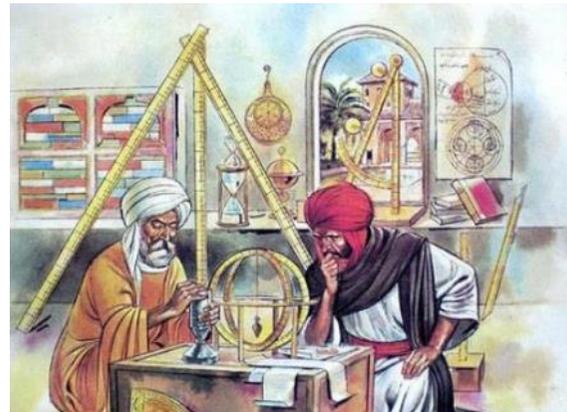
Record data and results using scientific diagrams and labels, tables, scatter graphs, bar and line graphs.

Can use test results to make further predictions.

Report and present findings from enquiries, including conclusions, causal relationships and explanations of and degree of trust in results, on posters.

Uses scientific results to support or refute ideas or arguments.

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COMPUTING

Use variables and formulae in code.

Write code functions which use formulae to convert one measurement into another.

Use variables in more complex ways to make a unit conversion app, converting miles to kilometres.

Research on the Internet. How reliable are our sources? Why might history be recorded in different ways?

GEOGRAPHY

Using maps to find Baghdad

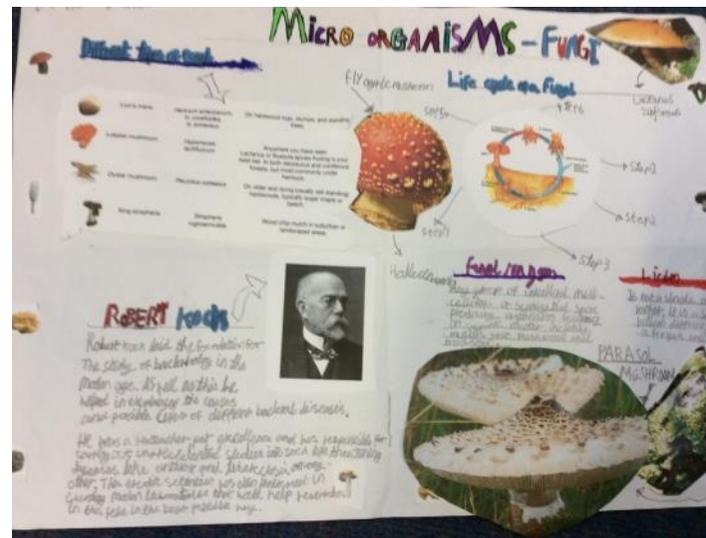
Human and physical features in Baghdad

The building of the round city of Baghdad

PE

Swimming

Leadership in sport—Throughout the term children will be planning and developing a lesson to teach to younger children.



RE

Children focus on the areas of believing and behaviour within the religion of Islam. They will be learning to identify ways in which Muslims try to lead good lives and how their belief in Akhirah (life after death) influences this. They will explore how the belief in Akhirah influences Muslim decisions and choices as to how they behave towards God and other people. Children will consider questions about life after death and explore how what they believe about this might influence their life.