

English

Fiction: Retelling Narratives and familiar stories.

Diary entry linked to history topic.

Eye 4: I can plan and discuss the content of writing and record my ideas.

Eye 5: I can orally rehearse sentences or sequences of sentences.

Eye 6: I can re-read my writing to check it makes sense and correct errors in spelling, grammar and punctuation.

Non-Fiction: Instructional writing link to superheroes.

Maths

Number and place value:

- Eye 4: I can compare and order numbers from 0 to 100 using < > and = signs (including for length, mass, volume and capacity).
- Eye 5: I can read and write all numbers to 100 in digits and words.
- Eye 6: I can count forwards and backwards in tens from any number up to 100.
- Eye 12: I can use estimation to check that my answers to a calculation are reasonable (e.g. $48 + 35$ will be less than 100).
- Eye 13: I can recognise place value of each digit in a 2-digit number (tens and ones).
- Eye 14: I can partition any 2-digit number in different combinations of tens and ones (using apparatus if necessary) e.g. $23 = 20 + 3$ or $13 + 10$.

History:

The lives of significant individuals in the past who have contributed to national and international achievements.

Heroes and Superheroes



Computing:

Coding with espresso and basic word processing

R.E and PSHCE

To recognise what they like and dislike, what is fair and unfair, and what is right and wrong.

To recognise, name and deal with their feelings in a positive way.

To think about themselves, learn from their experiences and recognise what they are good at.

How to set simple goals.

Music

Rhythm and instrument skills with Mr Campbell

PE

- Cross Country
- Team games and ball skills

Art:

Exploring and designing our own superhero logos using painting and mixing.

Split pin superheroes.

Super hero masks

Science

Everyday Materials:

I can identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.

I can find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Wantage CE Primary School

Aiming for Excellence "Use the Gifts God has given you." | Peter 4:10