

## Topic Web Year 3 Autumn Term 1 2017 Prehistoric Britain

### ENGLISH

We will be reading 'Stone Age to Celts' with the children over the term and discussing the features of non fiction texts. We are exploring the features of adventure stories and children will write an adventure story set in Prehistoric Britain. Children will be exploring shape poems and then writing their own poems based on Stone Age animals.

### WoW:

Archaeological digging

Cave painting (under the tables)

### R.E: Hinduism - Divali

What does it mean to belong to a group and how do we show our belonging?

Why and how do Hindus celebrate Divali?  
Does celebrating together help Hindus to feel a sense of belonging?

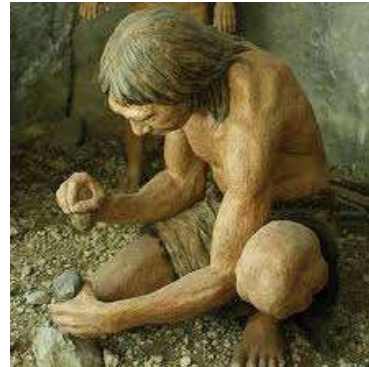
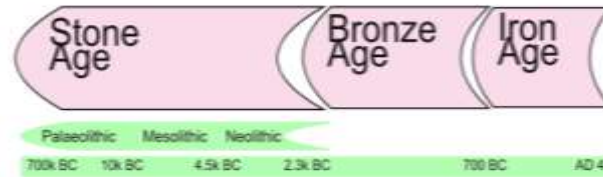
### MATHS

We will consolidate previous learning on place value to 3 digits and then move on to comparing and ordering numbers to 1000.

We will use this knowledge to add and subtract 2 and 3 digit numbers.

The children will start learning their multiplication tables for weekly Target Tables tests.

Daily practice of our Learn-its (simple facts e.g  $5 + 9$ ,  $6 + 9$ ).



**PSHE:** Recognising our own worth and facing challenges. Showing respect for others.

**PE:** Swimming or invasion games (Netball)  
Creative Dance - understanding the link between a beat and dance, using dynamics, levels and travelling to create a narrative

### SCIENCE

In Science we are learning about rocks, soils and fossils. We will be looking at the four layers that form the Earth. We will then move on to study the properties of different types of rocks and soils and at how both rocks and fossils are formed.

### HUMANITIES

**History-** In History we are studying Stone Age Britain. We will look at the following key questions: What do we mean by prehistory? How do we find out about it today? What was life like for early humans in Britain?

### ICT:

Coding - to make things happen in a sequence, creating simple animations and simulations.

### CREATIVE ARTS

#### ART/DT:

We will look at how ancient people shared messages through art and cave paintings. Then we will create art, in a similar way, using different materials such as clay and sandpaper.

**Music:** Learning to play the violin. Reading music written on the treble clef.