

## Maths

- Addition and subtraction - focus on strategies for mentally adding/subtracting 3digit numbers and ones, tens and hundreds (Eye 9)
- Multiplication and Division - focus on recalling and using facts from 3/4x tables (Eye 7), counting in multiples (Eye 6) and using the inverse to check my answers, (Eye 12)

### Learn its

We will be working on these every day for 5 minutes:  
Step 8 - 5+4, 5+6, 6+7, 8+7, 8+ 9 and the 5x tables

## English

Our 3 areas of focus this term are information texts and instructions.

- I can proof-read my writing and make improvements to grammar, punctuation and vocabulary. (EYE 5)
- I am beginning to use paragraphs (EYE 6)
- I can use headings and sub-headings to aid presentation (EYE 7)
- I can express time, place and cause by using conjunctions, adverbs and prepositions (EYE 8)
- I can use a range of sentences. (EYE 10)

## Geography - linked to literacy and information texts

- To use maps and atlases to locate countries of the world including England and Spain
- To explore the geographical environment of Spain noting similarities and difference to their surrounding area

# Creative Curriculum Planning

## Year 3 - Viva Espana

### Term 2 November 2017

### Wow:

- Making passports and flying to Spain to explore its geographical environment and culture.
- Trip to Waitrose/ Umami to explore Spanish food.
- Making Spanish delights and designing their own serving plate in design and technology.

**Science** This term we will begin to look at 'Forces and Magnets'. We will think about the following:

- What is a force and how is it measured?
- To investigate how objects move on different surfaces.
- To identify objects attracted by a magnet.
- How magnets are used in our day to day lives.

### P.E.

- Swimming or invasion games

### Music

To learn how to play the violin.

## French

To be able to introduce themselves and greet others.  
Ask questions about a person's name and age.  
Revise Numbers 0-10 moving on to 11- 20.  
Look at family structure.

### R.E.

- To be able to talk about their own experiences of Christmas
- To explore and understand the true meaning of Christmas to Christians
- To make comparison between what Christmas means to Christians and relate it to their own experiences
- WOW - watch KS1 nativity at the end of the unit

### DT

- Looking at Healthy Eating and the Eatwell plate.
- Exploring Spanish food - opportunity to sample
- Preparing and cooking own Spanish dish

### I.C.T.

- To know how to create their own interactive power point
- Use time to program a sequence of actions and make simple animation. Learn how to design, write and debug an app; know how to add different events to make things happen and program actions in a sequence.

Assembly Theme  
**Friendship**