

**Reading**

We will continue to develop our comprehension skills through our study of Roald Dahl and a variety of non-fiction Space texts. We will then begin to develop our speaking, listening and performance skills through study of old and modern space-inspired poetry and song lyrics.

**History**

Changes in space travel over the past century.

**Geography**

Exploring craters, mountains and other features on Earth and other planets.

**Maths**

After an exciting problem-solving start with Youcubed activities we will focus on rounding, place value and fractions. Later, we will move on to measurement and statistics in context through our science experiments. Throughout the term we will continue to improve our core number skills, particularly multiplication.

**French**

Consolidating our speaking, listening and reading skills through the study of a French christmas carol. We'll also have fun with festive, French Maths.

**Science**

Combining knowledge and skills from 'Earth & Space' and 'Properties of Materials' to explore several aspects of our solar system and the work of a modern astronaut. Plenty of child-led, practical experiments from analysing soil from Mars and crater formations to testing space food and selecting UV-resistant materials. Working scientifically and using maths in context will be our focus.

**RE**

Comparing the Nativity story told in different gospels, understanding the term 'eyewitness' and studying the nature and importance of truth.

**English**

Through astronaut diary-writing we will introduce several new grammar skills: the challenging past and future perfect tenses; relative clauses; and use of a colon within a sentence. We will also focus on variety of sentence types and ambitious word choices. Later on, we will explore traditional and cultural tales about the Moon before writing our own modern Moon fable.

**Art**

Developing our shading and line skills in drawing to represent 2d circles and 3d spheres. We will explore the work of artist Kandinsky and create our own astronomical artworks.



**PE**

Responding to space-themed music in dance and gymnastics. Developing balance, transition and co-ordination skills. Building on teamwork and creativity skills.

**ICT**

Learning how to use Publisher and developing our non-fiction text-layout skills.

**Music**

Creating our own synthetic space-themed music.

**PSHCE**

What does it take to be a global citizen?