

Dragons and mythical beasts

Maths

Calculation - continuing to develop and practise the four operations.

Fractions Decimals and Percentages - equivalence between Fractions, decimals and percentages; comparing and ordering fractions; adding and subtracting fractions; multiplying and dividing fractions;

Continuing to learn, practice and use times table facts.

Investigating properties of shape .

Visualising and constructing shapes.



English

Creative writing linked to dragons.

Use of similes, metaphors, personification.

Using more varied punctuation (including colons, semi colons, hyphens, dashes etc)

Varying our sentence lengths and the structure of our sentences.

Developing descriptive writing.

Poetry. Writing our own poems and learning poetry by heart.

Books: There's no such thing as dragons.

Tell me a dragon.

Science:

Microorganisms: What does yeast like to eat?

Light and shadows /investigation

How can we make the biggest shadow? How can we make our shadows fall somewhere else?

I can use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye

I can explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes

I can use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

How can we look into a dragon's cave?

French

Reading, speaking and interpreting simple songs and tales.

Curriculum Plan

Term 2 November/ December 2017

Art and DT

- Use sketchbooks to collect, record, review, revisit and evaluate ideas.
- Look at various artists' work in relation to dragons and beasts.
- Sketch and plan own dragons/mythical beasts.
- Research, design and make dragon's eyes.
- Analyse and evaluate their own and each others work.

RE

- Understand some of the ways that Muslims show commitment to God and evaluate whether there is a best way.
- Learning to analyse the Christian belief in the Virgin birth and assess the significance of this to Christians.

**PHSCE**

- Using our senses to appreciate diversity.
- Be inspired by the beauty of our surroundings. (Gaudi).
- Consider our responsibility to the environment.

Computing and Music

- Internet safety
- Taking inspiration from 'Tell me a dragon' to create a soundtrack to the picture book. Composing a short piece of music which reflects the dragons description/temperament; choosing appropriate instrument; experimenting with tempo and adding dynamics; explore how to make notations for their composition. Evaluating and improving compositions before performed to create a continuous piece.

PE: Gym and Hockey:

- Actions and sequences of movement developing flexibility, strength, control and balance.
- Evaluate and recognise success.
- Play competitive games.
- Communication and team leadership including evaluating the performance of themselves and others.

Evaluate and recognise success.

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