

ENGLISH

We will be studying folk/traditional stories from another culture this term, which link with South America. We will be aiming high to achieve the master eyes (eyes 1, 2 and 3) bringing together all the skills we have learned over the year to ensure our writing is lively, pacy and engages the reader. Furthermore, we will be looking at descriptive poetry, using high end vocabulary to create an image for the reader (eyes 1 and 15). In addition, we will complete reading 'Perry Angel's Suitcase' by Glenda Millard, and then switch our focus to non-fiction books, to enhance our research in our 'Sizzling South America' Project.

4SMH/ZP & 4AM Topic Web Summer Term 5-6 2017

SCIENCE

We will be studying electricity and identifying common appliances that run on electricity. We will make simple circuits, including the use of bulbs, buzzers and switches and will be able to name the basic components. We will also look at recognising materials that are good insulators and good conductors of electricity.

MATHS

This term we will be consolidating our work on addition and subtracting (eye 13) with focus on using the inverse to independently check work (eye 15). As well as this, we will be continuing our study of different written methods for multiplication and division (eye 14). Furthermore, we will be practicing daily 'CLICs' (Counting, Learn Its, It's Nothing New and Calculations) to continue to embed rapid recall of mental facts.

Sizzling South America



RE

We will be studying aspects of the beliefs and practices of Judaism. We are learning to understand how Jews show their commitment to God, comparing their practices in order to explore which shows the most commitment.

HUMANITIES

Geography- This will be a comparison study with South America, looking at climate and how this can determine lifestyles and industries.
History- This will look at some of the key events leading to the Brazil of today. In addition we will look at some of the traditions, e.g. The Rio Carnival.

CREATIVE ARTS

ART/DT:

Making 3D constructions using a variety of materials.
Making an image using collage.

Cooking and Nutrition:

Researching Brazilian food, making a traditional dish and evaluating our own cooking.

Music:

Music from around the world, focussing on South America.

PSHE:

Building learning power and life skills

PE:

Athletics: Track and Field

Dance: Samba and Salsa

Swimming:

4SMH/ZP: Term 5 (Weeks 1-5)

4CM: Term 5 (Weeks 6-7) and
Term 6 (Weeks 1-3)

COMPUTING:

We will be consolidating our understanding of using publisher to design flags. In addition, we will use programmes to design promotional materials for South America.