

English

Fiction:

Riddles.

Alice in Wonderland description.

Non-Fiction: Invites

Persuasive writing

Instructional writing on how to make Jam Tarts.

Reflections on the Year and letter to new teachers.

Maths

Number:

Eye 7: I can count forwards and backwards in steps of 2, 3 and 5 from 0.

Eye 8: I can recall and use multiplication and division facts for 2, 5 and 10 times tables.

Eye 9: I can read and write number sentences using X ÷ and = signs within the 2, 5 and 10 multiplication tables.

Measure and Time:

Eye 16: I can tell the time to five minutes including quarter past/to.

Eye 20: I can estimate and measure length, temperature, mass and capacity and use the appropriate unit.

Fractions:

Eye 18: I can recognise equivalences of simple fractions e.g. $\frac{2}{4} = \frac{1}{2}$

Geography

We will be focusing on identifying the countries and cities in the UK, as well as looking at the city of Oxford in detail. We will also look at how Oxford links with Alice in Wonderland.



Alice in Oxford

R.E and PSHCE

- Islam
- Being safe in the home/ fire safety.
- Firefighter visit

Music

- Rhythm games.
- Singing performance.

PE

- Athletics
- Throwing and catching.

DT

- Design make and evaluate things needed for a tea party for example, hats, cakes, decorations and invitations.

Science

Living things and their habitats

SCI 12: I can explore the difference between things that are living, dead and alive.

SCI 13: Identify that most living things live in habitats describe how they are suited and describe the basic needs for different kinds of animals.

SCI 14: Identify and name a variety of plants and animals and their habitats

SCI 15: Describe how animals obtain their food and understand the idea of a simple food chain.

Computing

- Continuation of skills using expresso coding.

Wantage CE Primary School

Aiming for Excellence "Use the Gifts God has given you."

1 Peter 4:10