

English

Continuing to use Pie Corbett's 'Talk for Writing' to develop our story writing skills. Using expanded non phrases and adventurous vocabulary to make our writing more interesting. Developing more sophisticated relative clauses and use of parenthesis. We will also be developing our writing skills for a different purposes and in more formal styles by writing in Science, RE, Computing, and History Geography. Using layout devises to structure texts in non-fiction writing. By this point in the year children should be beginning to attempt mastery of all the End of Year Expectations they have been working on.

Physical Education

PE Making the most of the new fine weather we will be having two outdoor PE sessions each week, covering: Athletics: developing skills in a range of track and field sports to build stamina, strength and flexibility. Striking and Fielding: developing throwing with accuracy, speed and strength, learning team games involving striking and fielding such as rounder and cricket. Of course continuing to develop teamwork.

Art

Creating pieces of art to show people in action in different sports. Considering the proportions of the body to develop skills in figure drawing. Imitating the works of Henri Matisse and Andy Warhol. Exploring the medium of block colour and paper.

French

Listening, Speaking, Reading basic French phrases and words. Building French vocabulary and developing correct pronunciation.

Music

Composition on toned instruments using glockenspiels and Garage Band.

Religious Education

Christianity: Critically examining and evaluating the ways in which Christians show a commitment to God. Comparing how different faiths show

Maths

Solving multi step problems and explain and reason how we came to a solution. Converting between standard metric units of measure. Converting between metric and imperial units of measure. Knowing prime numbers Estimating, comparing, classifying and measuring angles. Solve problems involving addition, subtraction, multiplication and division and a combination of these, including understanding the meaning of the equals sign.

Computing

Using publisher to create a brochure on a Victorian's childhood experience. They will be conducting their own research, then applying it all to publisher.

History

A study that extends pupils knowledge of British history beyond 1066: changes in social history brought on by the railways (holidays and seaside resorts) which is a significant turning point in British history Focus on the northern British cities - geography link with regional locational knowledge, changes in land use and map work

Science

Investing how a variety of forces act on objects. Investigating how gears and pulleys work on mechanisms. Working in groups to design and lead fair experiments. Communicating how an experiment was conducted and the results of the experiment. Drawing conclusions about the results of an experiment.