

Art

- Designing and decorating 'Islamic' ceramic tiles

Designing eye-catching and persuasive posters

- Designing and making props and scenery

Design and technology

- Set and prop designing/ building and evaluating

Science

Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.

Recognises that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.

Can identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

Year 6 Term 6 2017

Tell me a story....



Maths

Revision of those End of Year expectations we still need to achieve.

Real-life problem solving.

Data handling– linked to the Election results.

Designing and making our own mathematical treasure hunts.

Investigations linked to the origins of algebra during The Golden Age of Islam.

Music

Performing songs

Choreographing performances in our show.

ICT

-E-safety (playing online safely)

-Using digital software to record performance

- email (including sending attachments)

PE

Athletics:

Sprinting, long distance running, shot put, relay races, long jump, standing and triple jump etc

English

-Developing story telling skills (Listening, mapping, stepping and retelling)

-Using dialogue to convey character and advance the action

-Articulating opinion through discussion and debate

-Report writing: children will be writing an appraisal of their efforts and achievements this year

Producing cohesive and engaging writing

- Modal and passive verbs
- Formal language
- Noun phrases
- Adverbs and prepositions
- Using a range of clause structures
- Accurately employing a wide range of punctuation within a piece of writing

RE

Identifying ways in which Muslims try to lead good lives and how their belief in Akhirah (life after death) influences this.