

## English

**Fiction:** Retelling narratives and familiar stories.

Diary entry linked to history topic. Poem based on "If I was a Superhero" ...

Eye 4: I can plan and discuss the content of writing and record my ideas.

Eye 5: I can orally rehearse sentences or sequences of sentences.

Eye 6: I can re-read my writing to check it makes sense and correct errors in spelling, grammar and punctuation.

**Non-Fiction:** Instructional writing linked to superheroes.

## Maths

**Number and place value:**

- Eye 4: I can compare and order numbers from 0 to 100 using  $<$   $>$  and  $=$  signs (including for length, mass, volume and capacity).
- Eye 5: I can read and write all numbers to 100 in digits and words.
- Eye 6: I can count forwards and backwards in tens from any number up to 100.
- Eye 12: I can use estimation to check that my answers to a calculation are reasonable (e.g.  $48 + 35$  will be less than 100).
- Eye 13: I can recognise place value of each digit in a 2-digit number (tens and ones).
- Eye 14: I can partition any 2-digit number in different combinations of tens and ones (using apparatus if necessary) e.g.  $23 = 20 + 3$  or  $13 + 10$ .

**History:** Nurturing Nurses

The lives of significant individuals in the past who have contributed to national and international achievements.

# Heroes and Superheroes



## Computing:

Coding with espresso and basic word processing.

Wantage CE Primary School

'Excellence for all

"Life in abundance (John 10:10)"

## R.E and PSHCE

Key Question: "Is it possible to be kind all the time?" - Story = The Good Samaritan (Luke 10:25-37)

To recognise what they like and dislike, what is fair and unfair, and what is right and wrong.  
To recognise, name and deal with their feelings in a positive way.

To think about themselves, learn from their experiences and recognise what they are good

## Music

Harvest  
festival  
performance

## PE

- Cross Country
- Team games and throwing and catching.

## Art:

Self-portraits using different mediums;  
Collage, watercolour and line drawings.  
Pop Art with Andy Warhol  
Portraits: Picasso

## Science

**Everyday Materials:**

I can identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.

I can find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.