

English

We shall be studying the story of Beowulf and Grendel (Michael Morpurgo). We will be able to retell this traditional folktale from the Saxon era and we will learn about: the techniques and language used and identify where a writer has used precise word choices for effect to impact on the reader.

We shall write our own narrative based on this text, considering our own use of adventurous language, using expanded noun phrases and developing our skills for describing settings and characters.

We shall also be learning about non-chronological reports and will understand what the appropriate features of this text type are, using these features to help present our ideas clearly.

We will also regularly practise our handwriting and spelling.

Physical Education

Outdoor P.E. - Football

We will be focussing on how to dribble, short and long passing, shoot and tackle. All these skills will be done individually and put to practise in a tournament at the end of the term.

Indoor P.E. Gymnastics

We will: Develop balance and body shapes, perform a variety of different types of balances, develop movements through mirroring and travel in a variety of ways.

Art and DT

-Designing and building prototypes of shelters- to be built on site at Court Hill.
-Designing and building a chosen habitat (that will become scenery for a short nature film)

PSHCE

Looking at Growth Mindset. How the children can change any negative mindsets into positive ones. Also the importance of growing their brains. Whilst realising that making mistakes is a good thing, not a bad thing!

Religious Education

In R.E. we will be studying Judaism. We will be looking particularly at the special relationship between Jews and God and the promises they make to each other.

Computing

Using 'Stop frame animation' techniques to create our own nature documentaries.
Safely using the internet to research information and understanding what is meant by 'reliable source'.

Maths

Read Roman numerals to 100 (I to C). Round any number to the nearest 10, 100 or 1000. Find 1000 more or less than a given number. Identify, represent and estimate numbers using different representations. Recognise the place value of each digit in a four digit number (thousands, hundreds, tens and ones). Count multiples of 6, 7, 9, 25 and 1000. Order and compare numbers beyond 1000. Solve number and practical problems that involve all the above and with increasingly large positive numbers. Count backwards through zero to include negative numbers. Add and subtract numbers with up to 4 digits using formal written methods. Estimate and use inverse operations to check calculations. Solve addition and subtraction two-step problems in contexts.

History: Invaders and settlers

We will be learning about this period in history when a lot of different groups were invading Britain and settling. These people were the Angles, Saxons, Jutes, Scots and Vikings We shall explore what life was like in in these times and compare it to our lives today. We will also be going on an exciting residential educational visit to Court Hill, an historical site where the children will learn more about Anglo-Saxon settlements. Shall also be investigating 'The mystery of Sutton Hoo'.

Science

Habitats and habits- We shall be learning about how we can group living things in a variety of ways; using classification keys to help group and identify living things and constructing and interpreting a variety of food chains, identifying producers, predators and prey.

Music

Learning and performing poems and 'Campfire songs'.