

Dragons and mythical beasts

Maths

Mental methods of multiplication and division
Formal written methods of multiplication and division
Use common factors to simplify fractions
Use common multiples to express fractions in the same denomination
Compare and order fractions
Recall and use equivalences between simple fractions, decimals and percentages

Art and DT

Use sketchbooks to collect, record, review, revisit and evaluate ideas.
Look at various artists' work in relation to dragons and beasts.
Sketch and plan own dragons/mythical beasts.
Research, design and make clay dragon's eyes.
Analyse and evaluate their own and each others work.

Science:

Microorganisms: What does yeast like to eat?

Electricity

I can associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit
I can compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches
I can use recognised symbols when representing a simple circuit in a diagram.



Wantage CE Primary School

Year 6 Term 2 November 2018

English

Creative writing linked to dragons.
Use of similes, metaphors, personification.
Using more varied punctuation (including colons, semi colons, hyphens, dashes etc)
Varying our sentence lengths and the structure of our sentences.
Developing descriptive writing.
Books: There's no such thing as dragons;
Tell me a dragon.

PHSCE

Developing
Using our senses to appreciate diversity.
Be inspired by the beauty of our surroundings.
Consider our responsibility to the environment.

RE

Christmas:
How significant is it that Mary is Jesus' mother?
Do Christmas traditions and celebrations help Christians understand who Jesus was and why he was born?

Computing

Internet safety
Coding

French

Children will be learning how to say different foods as their topic in French, as well as being able to give an opinion.

PE: Football:

Play competitive games.
Communication and team leadership including evaluating the performance of themselves and others.
Evaluate and recognise success.