

Pupil Premium Strategy Statement:

1. Summary information					
School	Wantage CE Primary School				
Academic Year	2016/2017	Total PP budget	£89,760	Date of most recent PP Review	July'17
Total number of pupils	445	Number of pupils eligible for PP	70	Date for next internal review of this strategy	July 18

2. Current attainment		
	<i>Pupils eligible for PP *(X children)</i>	<i>Pupils not eligible for PP</i>
% achieving expected in Reading, Writing and Maths, Year 6	40%	65.12%
% achieving expected in Reading, Writing and Maths, Year 2	53.9%	78.05%
% achieving expected or better in Reading, Year 6	53.33%	83.72%
% achieving expected or better in Reading, Year 2	69.23%	95.12%
% achieving expected or better in Writing, Year 6	66.67%	79.07%
% achieving expected or better in Writing, Year 2	53.85%	78.05%
% achieving expected or better in Maths, Year 6	60%	81.40%
% achieving expected or better in Maths, Year 2	95.86%	76.92%

Date

3. Review of expenditure

Previous Academic Year

i. Quality of teaching for all

Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria?	Lessons learned (and whether you will continue with this approach)	Cost
Make sure all staff have high expectations for ALL pupils	All staff to develop open questioning and develop higher order thinking skills to enhance quality first teaching.	Yes, all staff in each year group know and understand needs of their PP children.	This is becoming a non-negotiable reviewed by SLT on learning walks and is needed to be regularly brought up in staff meetings as to what it looks like.	
Improve attendance across the school especially for PP children	Attendance to be allocated to HSLW and assistant to work closely with DHT to ensure consistency across the school. Attendance data monitored termly and letters sent out accordingly. Phone calls/meetings arranged if attendance does not improve.	Attendance of PP children went up from 94.96% to 95.15%. In Y1-6, 4 out of 6 year groups PP went up.	This is becoming a full time job with assistant HSLW needed to take on this role in liaison with DHT on a 2 weekly basis.	£12,800
To improve performance of PP children in reading, writing and maths closing the gap between their attainment and that of other pupils in school and nationally.	Track pupil progress. Interventions that are monitored and reviewed for impact. Use of growth mindset and meta-cognition. Pupil progress meetings and Feedback.	75% of PP children achieved the GLD compared to 72% of non-PP. 88% of PP children passed the phonics test compared to 87% non-PP. KS1 and KS2 results were disappointing this year for PP children, despite work put in around research studied. This will continue this year.	SLT needed to give more time to groups of PP children, especially where there are large numbers of PP children eg Y3 and Y5; we need to incorporate "non-negotiables" for PP children in planning and preparation.	£31,398
ii. Targeted support				
Use designated PP champion, SENDCo and SLT to deliver the most effective use of targeted support work	Maths, English and optimal learning in Year group sessions up to 2 times a week.	PP champion organized extra PP groups to help with key subject areas. Attendance, attitude and attainment rag rated every six weeks. Unfortunately, PP champion left Term 3. Positive comments did arise from this support from parents and children eg "we have become a reading family", "has helped me expand my ideas and make predictions", "given me confidence in using different methods in maths" etc.	Every term. DHT needs to set up a questionnaire system to monitor the learning and attitude of PP children as well as trying where possible to talk to the children. More impact needed from PP KS champions.	£8,100

Date

Improve levels of PP parental engagement and confidence in supporting their children's learning.	Termly phone calls from DHT. Bespoke parental consultation for targeted pupils. HSLW support where necessary. Coffee mornings for vulnerable families in Nursery.	Yes, between 78% and 100% of individual year group PP parents engaged with DHT and HSLW.	Parents need to also receive questionnaires and to continue with regular chats with teacher, HSLW and DHT if necessary.	£4,292
Close the attainment gap between children eligible for pupil premium and other pupils in the Year 1 phonics screening.	Introduction of RWI together with small group work provided by a teaching assistant; one to one and small group precision teaching eg Pinny Time.	88% PP passed Phonics compared to 87% non-PP.	RWI and Pinny time sessions need to continue with DHT monitoring progress.	£13,100
To support and improve the emotional health of some PP children to improve learning behaviours.	Named member of staff identified as emotional health and well-being lead.	75% of children who are attended by ELSA support are PP children. ELSA support also enabled one PP child to be successfully educated at home.	Need to continue to liaise as a "triage" between HSLW, ELSA support and DHT (SENCo where necessary) as this is very effective	£18,070
Increased attendance at After School clubs and out of school events	After and out of school provision	In year 4, where PP numbers are particularly high, 43% of PP children were in at least 1 club. Very successful PP KS2 cooking group developed in collaboration with KAs secondary school.	DHT needs to liaise with parents/EVC and PE co-ordinator to make sure PP children are given ample opportunity to participate in a variety of in school and after school sporting activities.	£1,000
Disadvantaged pupils to have equal access to visits and experiences provided in school	To subsidise cost of visits and visitors to school for PP pupils	Funding was able to support 9 PP children to attend Kilvrough Residential trip.	DHT needs to continue to make sure all PP children have access to all visits and experiences esp. with Y6 residential. DHT needs to liaise with Office Manager and HSLW.	£1,000

Date