



Aiming for Excellence!

“Use the gifts God has given you!” 1 Peter 4:10

## School Policy

For

## Homework

### Amended

September 2017		
	Review in September 2018	

Approved: \_\_\_\_\_

Approved: \_\_\_\_\_



## Wantage Church of England Primary School

### Homework Policy

#### **Rationale:**

Here at Wantage C of E Primary, homework is used to build relationships between parents and children through reading, games and creative projects. Homework consolidates learning through the regular practice of key skills and can give parents insight into how well their child is doing. During the primary phase parental support is needed to help children develop good organisational skills and working routines that will enable them to work independently and thrive at secondary school.

#### **Role of the class teacher:**

1. Have high expectations which inspire, motivate and challenge pupils
2. Promote good progress and outcomes by pupils
3. Set regular homework for children as outlined in the table below

#### **Role of the parent/carer:**

1. to support the child (and the school) by ensuring that the child does the homework tasks
2. to provide a suitable place for the child to do their homework
3. to help their child develop good organisational skills and homework routines, moving towards independence
4. to become actively involved where appropriate, supporting and encouraging the child and, where needed, to help with the gathering of resources and information

#### **AIMS**

- Ensure that all stakeholders (parents, children and staff) are clear about what is expected
- Parents can be actively involved with, and supportive of, their child's learning in a variety of ways
- Ensure a consistent approach to homework throughout the school
- Homework should consolidate children's learning at school and also offer regular opportunities for curriculum enrichment
- Children should gradually take increasing responsibility for homework tasks, working towards being able to plan their time effectively and independently complete tasks, asking for help if needed. This will enable children to thrive at secondary school

#### **Checking and marking of homework:**

Teachers will regularly check that homework has been done, check that children were able to complete the tasks without problem and check that the given tasks were an appropriate level of challenge. Children and parents are encouraged to speak to the class teacher or to write a note if there was a problem of any sort. The teacher will then work with the child to resolve the issue.

For larger projects teachers will provide feedback on the level of effort, creativity and quality of the work. Children will also be encouraged to give appropriate feedback to each other.

Occasional pieces of work may be marked in detail and next steps for learning may be set.

## Homework tasks

Class/Year group	
Foundation Stage	<p>Daily reading (parents should complete reading diary entries)</p> <p>Daily discussion with your child about what they have been doing at school</p> <p>Daily practice of phonics (sounds) as you see them</p> <p>Daily practice with counting (as you see opportunities)</p> <p>Weekly maths homework using the 'Family &amp; Maths' toolkit</p> <p>Regular visits to Wantage Library</p>
Year 1	<p>As Foundation stage above:</p> <p><b>In addition</b></p> <p>X1 weekly phonics investigation</p> <p>1 or 2 creative projects per year (each lasting 2 or 3 weeks)</p> <p>Practice of single digit number facts</p>
Year 2	<p>As EYFS and Year 1 above:</p> <p><b>In addition</b></p> <p>Times tables (2, 5, 10) and number facts practice three times per week</p> <p>Weekly maths task</p>
Year 3	<p>Daily reading (child will write most of the reading diary entries)</p> <p>Daily discussion with your child about what they have been doing at school</p> <p>Practice of times tables and number facts</p> <p>1 or 2 creative projects per year (each lasting 2 or 3 weeks)</p>
Year 4	<p>As Year 3 above:</p> <p><b>In addition</b></p> <p>Children will have alternating weekly English and Maths tasks (1 piece of either Maths or English per week) <i>except during creative project units</i></p>
Year 5	<p>As Year 3 above:</p> <p><b>In addition</b></p> <p>Children will have weekly English and Maths tasks (1 piece of both Maths and English per week)</p> <p>Children may have occasional additional tasks in another subject, including creative projects (each lasting 2 or 3 weeks)</p>
Year 6	<p>Daily reading and numbers skills practice (eg, rehearsing X tables)</p> <p>Weekly Maths homework</p> <p>Weekly English homework</p> <p>Children may have occasional additional tasks in another subject, including creative projects (each lasting 2 or 3 weeks)</p>