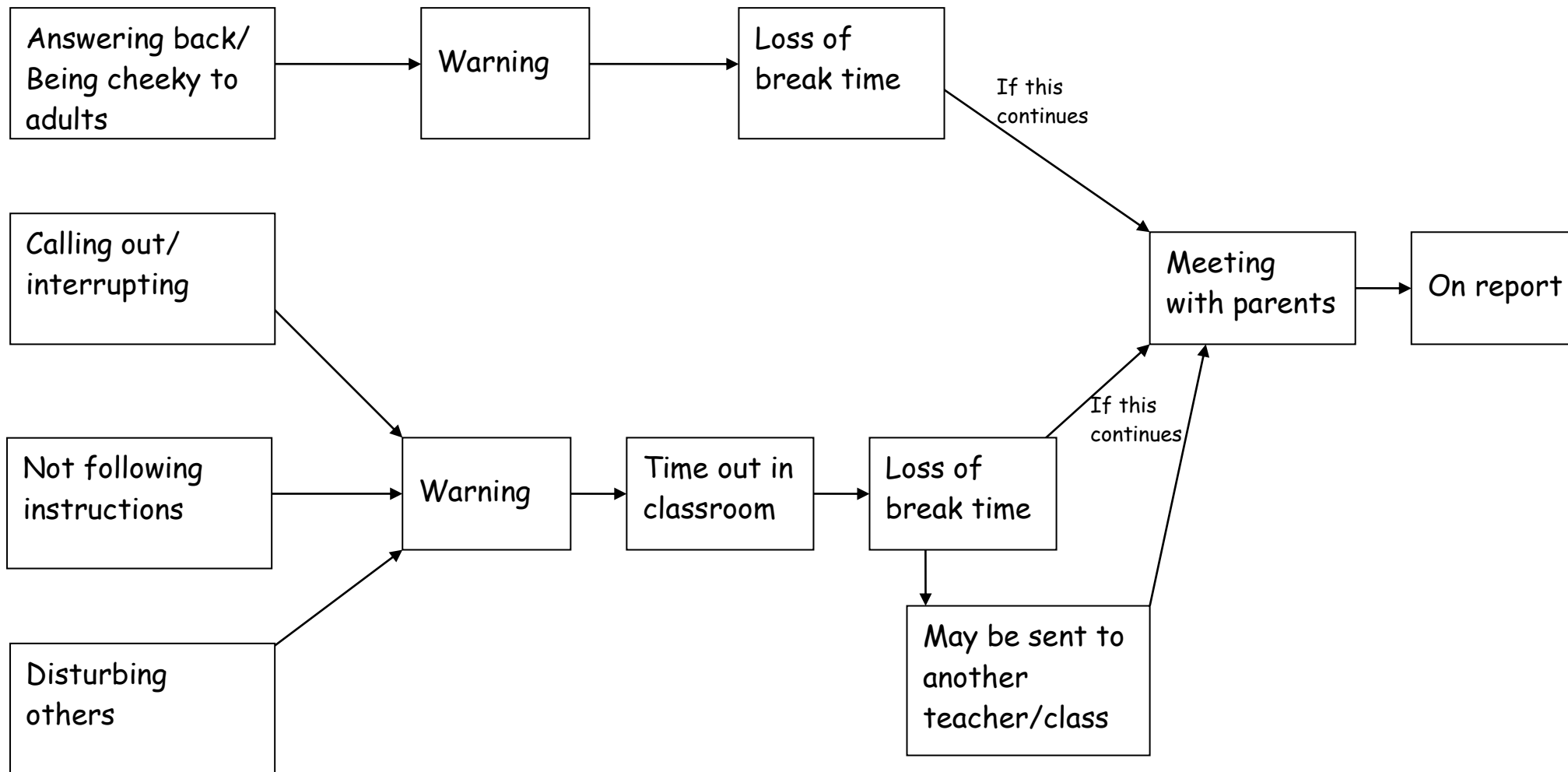


Minor Incidents Flowchart Wantage CE Primary



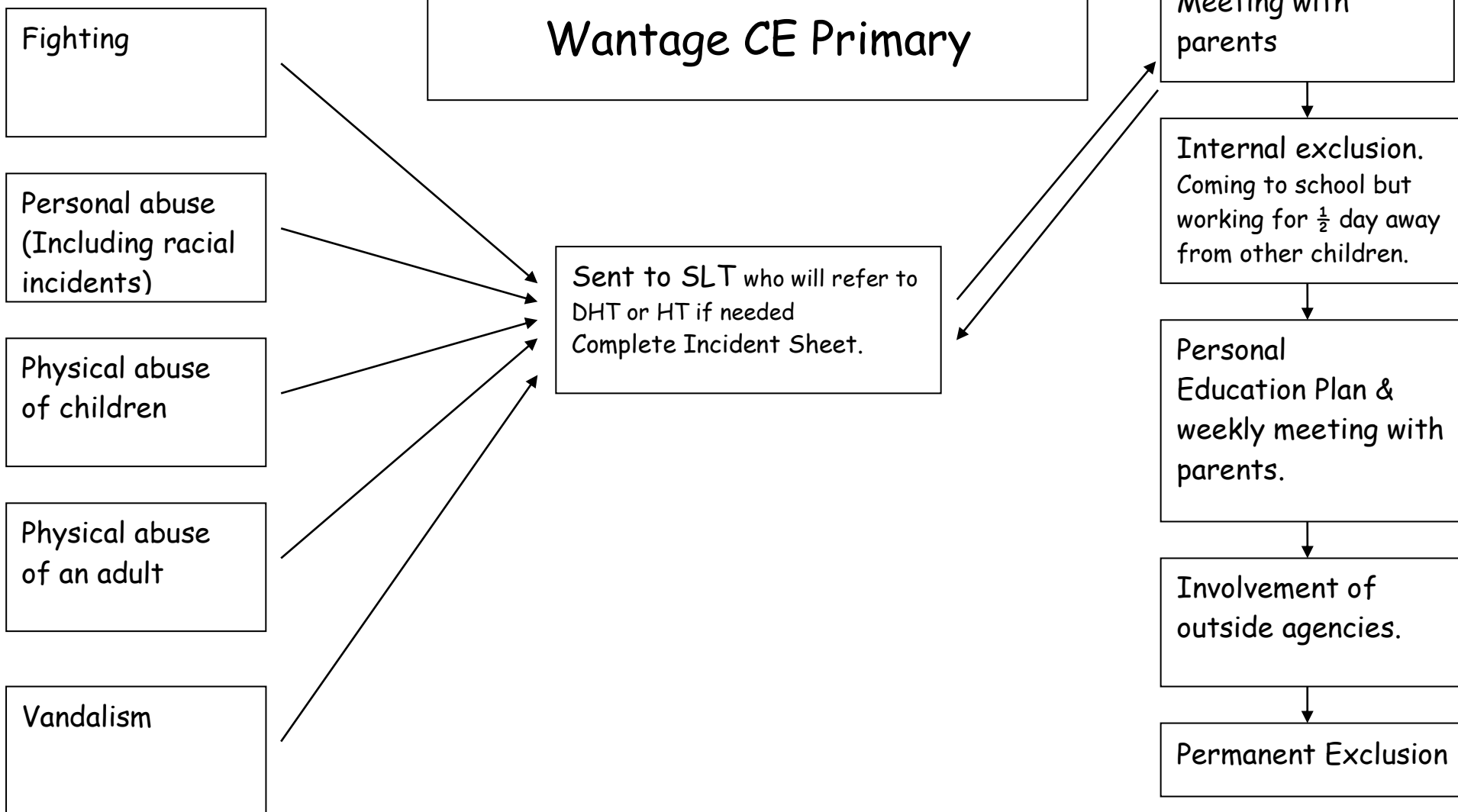
The emphasis is always on encouraging and teaching children to make approved choices and to control themselves. Younger children will progress far more slowly along the flowchart as each step may be repeated several times.

Children will usually be asked to undertake reflection activities during 'Time Out' such as completing an incident sheet, writing out our Golden Rules, writing a letter of apology or another activity related to What went wrong? What should I have done? What can be done to improve the situation?

Minor Incidents Flowchart

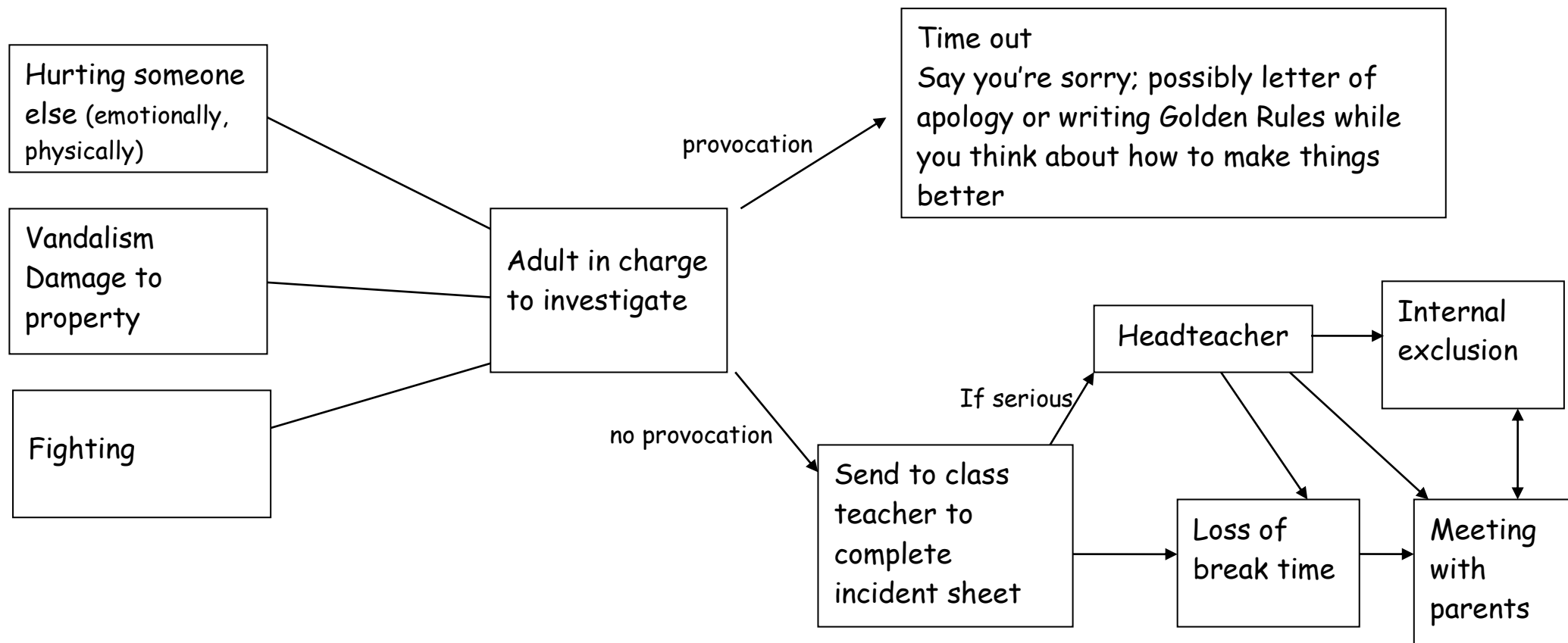
Break times

Wantage CE Primary



The emphasis is always on encouraging and teaching children to make approved choices and to control themselves. Younger children will progress far more slowly along the flowchart as each step may be repeated several times. Children will usually be asked to undertake reflection activities during 'Time Out' such as completing an incident sheet, writing out our Golden Rules, writing a letter of apology or another activity related to What went wrong? What should I have done? What can be done to improve the situation?

Major Incidents Flowchart Wantage CE Primary



The emphasis is always on encouraging and teaching children to make approved choices and to control themselves. Younger children will progress far more slowly along the flowchart as each step may be repeated several times. Children will usually be asked to undertake reflection activities during 'Time Out' such as completing an incident sheet, writing out our Golden Rules, writing a letter of apology or another activity related to What went wrong? What should I have done? What can be done to improve the situation?