



Primary Physical Education and Sport Premium at Wantage CE Primary



'Evidencing Impact and Accountability'

Amount of Grant Received – Year 1: £ 9,980

Date: 01/04/2014

<p>Area of Focus 1</p> <p><i>Including the 7 key factors to be assessed by Ofsted</i></p>	<p>Evidence</p> <p>(Sign-posts to our sources of evidence)</p>	<p>Action Plan</p> <p>(Based on our review, key actions identified to improve our provision)</p>	<p>Effective Use of the Funding</p> <p>(Summary of how our funding has been used to support delivery of our Action Plan, including effective uses identified by Ofsted*)</p>	<p>Impact</p> <p>(The difference it has made / will make)</p>
<p>Participation rates in such activities as games, dance, gymnastics, swimming and athletics</p> <p>Curriculum</p>	<ul style="list-style-type: none"> Refer to most recent 2013-14 survey of school participation in sports, both intra, inter and out of school 	<p>Review the quality of our curriculum including:</p> <ul style="list-style-type: none"> <i>Breadth and Balance (Statutory Entitlement – Sept. 2014)</i> <i>Time available – at present not all classes have 2 h available for indoor PE, but this is supplemented by theory work appropriate to the age group in order to ensure 2 hours of quality PE – under review</i> <i>Quality of teaching and learning (Lesson planning and observation)</i> <i>Excellent outdoor provision, but only one hall for indoor PE – careful management of timetables as a result</i> <i>Pupil needs (Pupil Voice) through an in-school sample questionnaire across all year groups</i> <i>Gifted & Talented in PE</i> <i>Lower ability students identified and offered opportunities for clubs and extra activities outside of school hours</i> Discussions with individual pupils Liaison with parents/carers 	<ul style="list-style-type: none"> Employing specialist teachers of Physical Education – both to cover PPA in some cases, and to work alongside staff to ensure professional development in the subject Improving staff professional learning to upskill teachers and teaching assistants through close interaction with local secondary school – now an academy and erstwhile sports college Employing expert advice to evaluate strengths and weaknesses – School Games kitemark evaluation led to a detailed action plan, and plans for improvement are being implemented 	<ul style="list-style-type: none"> Increased pupil participation Enhanced, inclusive curriculum provision More confident and competent staff Enhanced quality of teaching and learning - monitoring in progress Increased capacity and sustainability Improved standards – monitoring in progress Positive attitudes to health and well-being – monitoring in progress Improved behaviour and attendance – monitoring in progress Improved pupil attitudes to PE Positive impact on whole school improvement Easier pupil management - monitoring in progress Enhanced communication with parents / carers Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values Positive impact on middle leadership through close links with local secondary school and SGO



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<p>Area of Focus 2</p> <p><i>Including the 7 key factors to be assessed by Ofsted</i></p> <p>(Our 'RAG' Rating)</p>	<p>Evidence</p> <p>(Sign-posts to our sources of evidence)</p>	<p>Action Plan</p> <p>(Based on our review, key actions identified to improve our provision)</p>	<p>Effective Use of the Funding</p> <p>(Summary of what our funding has been used for, including effective uses identified by Ofsted*)</p>	<p>Impact</p> <p>(The difference it has made / will make)</p>
<p>Extra-Curricular</p>	<ul style="list-style-type: none"> Registers of sports clubs, Playground Leaders Pupil Survey results and analysis 	<p>Review the quality of our extra-curricular provision including:</p> <ul style="list-style-type: none"> <i>Before school – judo club open to Key Stage 2 children</i> <i>After school – netball, football, running, gym for KS1</i> <i>Ensure the enhancement and extension of our curriculum provision – take up opportunities offered for sports new to the school</i> <i>Inclusion – through planning and differentiation, as well as identifying clubs for SEN</i> <i>The promotion of active, healthy lifestyles</i> <i>The time of day when activities are offered</i> <i>Access to facilities (on-site / off-site at nearby Sports and Leisure Centre)</i> <i>Partnerships and links with clubs – the school has links with several local clubs</i> <i>Talent provision – older year groups are invited to G&T workshops at local secondary school</i> <i>Staff Professional Learning (PL)</i> 	<ul style="list-style-type: none"> Access to professional guidance towards training of staff and parents in running of extra-curricular activities Local secondary school support training of Playground Leaders in Year 5 – to work with KS1 children providing pupils who are gifted and talented in sport with expert, intensive coaching and support – Year 6. Plans to extend this in 2015. Employing expert advice to evaluate strengths and weaknesses in PESS and implement plans for improvement 	<ul style="list-style-type: none"> Increased pupil participation Enhanced, extended, inclusive extra-curricular provision More confident and competent staff Enhanced quality of delivery of activities Increased staffing capacity and sustainability Improved standards- monitoring in progress Positive attitudes to health and well-being monitoring in progress Improved behaviour and attendance and reduction of low level disruption Improved pupil attitudes to PESS Positive impact on whole school improvement – yet to be quantified Enhanced communication with parents / carers Clearer talent pathways in earlier year groups Increased school-community links Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values Positive impact on middle leadership through close links with local secondary school and SGO



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<p>Area of Focus 3</p> <p><i>Including the 7 key factors to be assessed by Ofsted</i></p> <p>(Our ‘RAG’ Rating)</p>	<p>Evidence</p> <p>(Sign-posts to our sources of evidence)</p>	<p>Action Plan</p> <p>(Based on our review, key actions identified to improve our provision)</p>	<p>Effective Use of the Funding</p> <p>(Summary of what our funding has been used for, including effective uses identified by Ofsted*)</p>	<p>Impact</p> <p>(The difference it has made / will make)</p>
<p>Participation and success in competitive school sports</p> <p><i>(Includes increased numbers of pupils participating in an increased range of competitive opportunities as well as success in competitions)</i></p>	<ul style="list-style-type: none"> Refer to most recent 2013-14 survey of school participation in sports, both intra, inter and out of school Refer to Wantage CE Calendar of sporting events (Vale SPP and WASPS) Wantage CE failed to qualify for silver level Games Kitemark in 2013/14 due to insufficient intra events – action plan is rectifying this omission 	<ul style="list-style-type: none"> Review our strategy for engaging in competition – reviewed on a termly basis to maximise participation and ensure not just top athletes involved every time Engage with our School Games Organiser (SGO) – in place Engage more staff / parents / volunteers / young leaders – <i>in progress</i> Improve links with other schools – in place Satellite clubs – several local clubs are promoted in school and competitions advertised internally 	<ul style="list-style-type: none"> PE Co-ordinators to run competitions, or to increase pupils’ participation in national school games competitions Paying for transport for fixtures and festivals 	<ul style="list-style-type: none"> Increased pupil participation Extended provision through access to clubs provided by the Vale Academy Trust Increased staffing capacity (for 2015) Improved positive attitudes to health and well-being Clearer talent pathways across the school Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values Positive impact on middle leadership through close links with local secondary school and SGO
<p>How inclusive the physical education curriculum is</p>	<ul style="list-style-type: none"> Long, medium and short-Term plans reviewed regularly Planning for Gifted and SEND pupils through system of bronze, silver and gold challenges 	<p>Review the quality of our curriculum including:</p> <ul style="list-style-type: none"> <i>Breadth and Balance across the school – long term plan</i> <i>Accessibility of all the activities – query areas of difficulty with local primary support specialist</i> <i>Quality of teaching and learning</i> <i>Staff Professional Learning (PL) through courses and CPD provided</i> 	<ul style="list-style-type: none"> Purchasing specialist equipment and teaching resources to develop a fully inclusive curriculum – audit in progress Introducing basic movement skills in the Early Years / Foundation Stage – in place PL for staff to increase subject knowledge and confidence in PE – through 	<ul style="list-style-type: none"> A more inclusive curriculum which inspires and engages all pupils More confident and competent staff Enhanced quality of teaching and learning Increased sustainability



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		<p><i>by Vale SSP</i></p> <ul style="list-style-type: none"> • Access to facilities / resources – shared among the Vale Academy and through Vale SSP • Pupil Needs (Pupil Voice) through an in-school sample questionnaire across all year groups • <p>Discussions with individual pupils and liaison with parents / carers Check equipment to ensure it meets the needs of our pupils – in progress and being reviewed for 2015 Whole School Inclusion Policy refers to PE</p>	<p>CPD rota with specialist PE teachers</p> <ul style="list-style-type: none"> • Employing a specialist teacher to lead after-school clubs for disable pupils and for those with SEND – to be discussed as a possibility for 2015 • Employing expert advice to evaluate strengths and weaknesses in PESS and implement plans for improvement – through liaison with Vale SSP • Access to inclusive courses and workshops for students with SEN 	
Area of Focus 4	Evidence	Action Plan	Effective Use of the	Impact



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<p><i>Including the 7 key factors to be assessed by Ofsted</i></p> <p>(Our 'RAG' Rating)</p>	<p>(Sign-posts to our sources of evidence)</p>	<p>(Based on our review, key actions identified to improve our provision)</p>	<p>Funding</p> <p>(Summary of what our funding has been used for, including effective uses identified by Ofsted*)</p>	<p>(The difference it has made / will make)</p>
<p>The range of provisional and alternative sporting activities</p>	<ul style="list-style-type: none"> • Curricular and extra-curricular plans (extra-curricular held by sports leaders) • Refer to most recent 2013-14 survey of school participation in sports, both intra, inter and out of school 	<p>Review the quality of our extra-curricular provision including:</p> <ul style="list-style-type: none"> • <i>Range of activities offered – judo, football, netball, running, early years gym,</i> • <i>The enhancement and extension of our curriculum provision</i> • <i>Inclusion across all areas</i> • <i>The promotion of active, healthy lifestyles – within lessons and in the playground</i> • <i>All activities provided by fully qualified staff</i> • <i>Activities offered before and after school (on-site and off-site, depending on activity)</i> • <i>Pupil needs/interests (Pupil Voice)</i> • <i>Partnerships and links with clubs</i> • <i>Talent provision – we hold a register for G&T PE students and actively seek out opportunities for them</i> • <i>Staff Professional Learning (PL) through CPD rota arranged with specialist PE staff from local secondary school</i> <p>Discussions with individual pupils and liaison with parents / carers</p>	<ul style="list-style-type: none"> • Employing a specialist teacher to lead after-school clubs for disabled pupils and for those with SEND – under discussion: a possibility for 2014/15 • Employing specialist PE teachers or qualified coaches to increase subject knowledge and confidence • Buying into local, existing sports networks (the Vale SSP and WASPS) 	<ul style="list-style-type: none"> • Engaged or re-engaged disaffected pupils - monitoring in progress • Increased pupil participation • More confident and competent staff • Enhanced quality of delivery of activities • Improved standards - monitoring in progress • Positive attitudes to health and well-being, as well as PESS • Improved behaviour and attendance and reduction of low level disruption • Positive impact on whole school improvement – yet to be quantified • Enhanced communication with parents / carers • Increased school-community links, with access to clubs such as fencing, rock-climbing and trampolining • Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values • Positive impact on middle leadership through close links with local secondary school and SGO
<p>Area of Focus 5</p>	<p>Evidence</p>	<p>Action Plan</p>	<p>Effective Use of the</p>	<p>Impact</p>



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Including the 7 key factors to be assessed by Ofsted (Our 'RAG' Rating)	(Sign-posts to our sources of evidence)	(Based on our review, key actions identified to improve our provision)	Funding (Summary of what our funding has been used for, including effective uses identified by Ofsted*)	(The difference it has made / will make)
<p>Partnership work on physical education with other schools and other local partners</p>	<ul style="list-style-type: none"> • Membership of networks – Vale SSP and WASPS • PESS Action Plan • Attendance at PE Forums locally • afPE PL – PE Coordinator keeps this under review • YST (Youth Sport Trust) Membership • School Games – Wantage CE registered and has own page on site • School – club Links (refer to School Survey 2012-13) • Governors' minutes 	<ul style="list-style-type: none"> • Review our partnerships and membership of networks • Local PSS conferences attended by representatives from school 	<ul style="list-style-type: none"> • Buying into existing local sports networks – Vale SPP and WASPS • Employing expert advice to evaluate strengths and weaknesses in PESS – support through gold membership of the Vale 	<ul style="list-style-type: none"> • Increased staff knowledge and understanding • More sustainable workforce • Enhanced quality of provision • Increased pupil participation in competitive activities • Increased range of opportunities, both within school and the wider school community • The sharing of best practice • Increased pupil awareness of opportunities available in the community • Positive impact on middle leadership through close links with local secondary school and SGO



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Area of Focus 6 <i>Including the 7 key factors to be assessed by Ofsted</i> (Our 'RAG' Rating)	Evidence (Sign-posts to our sources of evidence)	Action Plan (Based on our review, key actions identified to improve our provision)	Effective Use of the Funding (Summary of what our funding has been used for, including effective uses identified by Ofsted*)	Impact (The difference it has made / will make)
<p>Links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral, social and cultural skills (SMSC)</p>	<ul style="list-style-type: none"> • Whole School Plan / SEF • PE Subject Plan • Whole school policies / PE policies 	<ul style="list-style-type: none"> • Review the contribution of PESS to whole school priorities – in particular developing a healthy competitive ethos • Vision for School PESS to be closely linked with SMCS • Meet with other Subject Co-ordinators and share the contribution PESS can make across the curriculum – through staff meetings • Other Subject Co-ordinators to identify how their subject areas can contribute to learning in PE • Share effective practice across the school • Ensure professional learning opportunities are provided as required to up skill staff • Plans in progress to identify the positive impact that PESS has on: <ul style="list-style-type: none"> ▪ Academic achievement (e.g. literacy and numeracy) ▪ Behaviour and safety ▪ Attendance ▪ Health and well-being ▪ SMSC 	<ul style="list-style-type: none"> • Employing expert advice to evaluate the school's current strengths and weaknesses in PE and sport, and implement plans for improvement – plan for 2014-15 • Providing PL on how to teach PE effectively through CPD rota across the school to increase subject knowledge and competence • Ensure that once PESS subject knowledge is secure, all staff support and implement cross curricular learning – through staff meetings 	<ul style="list-style-type: none"> • Whole school targets met more effectively – to be monitored • Academic achievement enhanced – to be monitored • Pupils understand the value of PESS to their learning across the school • Staff across the school can start to make the links across subjects and themes including PE – to be monitored in 2014-15 • Pupil concentration, commitment, self-esteem and behaviour enhanced – to be monitored • Positive behaviour and a sense of fair play enhanced – role of School games values in this • Good citizenship promoted • Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values • Positive impact on Middle Leadership through close links with local secondary school and SGO •



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<p>Area of Focus 7</p> <p><i>Including the 7 key factors to be assessed by Ofsted</i></p> <p>(Our 'RAG' Rating)</p>	<p>Evidence</p> <p>(Sign-posts to our sources of evidence)</p>	<p>Action Plan</p> <p>(Based on our review, key actions identified to improve our provision)</p>	<p>Effective Use of the Funding</p> <p>(Summary of what our funding has been used for, including effective uses identified by Ofsted*)</p>	<p>Impact</p> <p>(The difference it has made / will make)</p>
<p>Review the impact that the funding has had on other factors</p>	<ul style="list-style-type: none"> • Used afPE Framework for Review to generate PESS Action Plan – under review • Staff PL Record – in place • Lesson observations and liaison with other members of staff • Pupil voice • Pupil progress (achievement and attainment) • Attendance data (curriculum and extra-curricular) 	<ul style="list-style-type: none"> • On-going review of provision for each of the following areas: <ul style="list-style-type: none"> ▪ <i>Achievement</i> ▪ <i>Quality of Teaching</i> ▪ <i>Behaviour and Safety</i> ▪ <i>Leadership and Management</i> ▪ <i>Quality of the curriculum</i> • On-going review of the profile of PESS within the school • On-going review of impact on Professional Learning for PE and Sport – particularly following from CPD in-house 	<ul style="list-style-type: none"> • Employing expert advice to evaluate the school's current provision strengths and areas for development • Employing evaluation tools to measure and monitor progress and impact – this is done across the curriculum • Securing time for the subject leader to undertake reviews and construct further development plans – <i>to be discussed for 2014-15</i> 	<ul style="list-style-type: none"> • Will have further evidence of impact to support the effective use of the funding • Will help to identify the added value of the funding • Will support the identification of other areas of need to direct funding expenditure with a view to improve overall provision across the school



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The Sports Premium Funding for 2013-14 has been allocated as follows:

£350 towards specialist support from SGO and Vale SSP Rep – this contributed towards Areas of Focus 1-5 in particular, providing access to support from Vale School Sports Partnership Advisor – this has included strategic support of PE, School Sport, Club Links, plus county and national links sourced locally. It has also given the school access to High Quality Professional Development Opportunities in terms of courses available to all members of staff.

£3000 towards elite membership of Vale School Sports Partnership – this contributed towards Areas of Focus 1-5, and indirectly to Areas 6 and 7 which follow on from successful involvement in Areas 1 – 5.

£7,800 towards the professional development of staff through a rota of CPD, as well as PPA cover - working towards improving the provision of PE within the school. This contributed towards Areas of Focus 1,2,3 and 4, and indirectly towards Areas 6 and 7.

Acronyms and abbreviations used:

Vale SSP – Vale Schools Sports Partnership

WASPS – Wantage and Surrounding Areas' Partnership of Schools

PL – professional learning

CPD – career and professional development

afPE - Association for Physical Education

YST – Youth Sport Trust

CfBT – Centre for British Teachers (Education Trust)