

SECTION 1 – EVALUATION OF IMPACT/LEARNING TO DATE

| | |
|--|-----|
| In previous years, have you completed a self-review of PE, physical activity and school sport? | Yes |
| Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? | Yes |
| Is PE, physical activity and sport, reflective of your school development plan? | Yes |
| Are your PE and sport premium spend and priorities included on your school website? | Yes |

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2015/ 2016

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

| Key priorities to date: | Key achievements/What worked well: | Key Learning/What will change next year: |
|--|---|---|
| 1. Continued professional development for all staff. | Staff are more confident in their planning and delivery of PE. Children were inspired by a different role model. | What will change: Staff will build on skills from previous training, gaining confidence and become more reflective in their practice. |
| 2. Commissioning specialist support from King Alfred's Academy to develop whole school/medium/short term planning for Wantage C of E. | By the end of Term 6 all staff will have benefited from planning which has provided the continuity and progression across the key stages. | What will change: Effective planning will be in place to ensure increased staff confidence and broad curriculum coverage. |
| 3. Gold package from King Alfred's Academy to increase the number of children taking part in inter, intra and Vale competitions and also the range of sporting activities available. | <p>Enabled greater participation at local, vale and school games:</p> <p>Y1: Swindon football in the community/family race for life.</p> <p>Y2: All of the above and Intra cross country/tennis club/ county cross country/vale key step gymnastics.</p> <p>Y3: All of the above and netball club/WASPS intra cross country/intra football/ intra sports hall athletics/golf club.</p> <p>Y4: All of the above and Boccia festival/London Welsh rugby coaching/vale under 9's football/ BISI badminton/intra netball/intra benchball.</p> <p>Y5: All of the above and vale cross country final/primary sports elective at KA's/indoor 5 aside football/WASPS swimming gala/vale</p> | What will change: Increased in amount and variety of participation in competitions. |

| | | |
|---|---|--|
| <p>4. Updating sports equipment including 7 aside football goalposts and more up to date gym equipment.</p> | <p>swimming final/WASPS netball festival/VWH 6 aside football. Y6: All of the above and football club/netball club/ ESFA under 11 football 7 aside/tag rugby festival.</p> <p>Further differentiation with a greater range of equipment which inspires children and staff to utilise it. Inspiring more reluctant children to want to participate in sport.</p> | <p>Key Learning: Staff feeling more inspired to use a greater range of equipment. What will change: Monitoring equipment more closely to keep it up to date.</p> |
| <p>5. Hired qualified sports coaches to run after school clubs e.g. golf, tennis and Konga.</p> | <p>Providing a greater range of expertise and a greater number of role models for the children.</p> | <p>Key learning: Increased enthusiasm from the children (more are already showing an interest) What will change next year: A greater range of after school clubs offered e.g. gymnastics</p> |
| <p>6. Providing all KS2 children with a Tennis festival in the summer term.</p> | <p>Involving the least active children in taking part in sporting activities.</p> | <p>Key Learning: Children will learn new skills in a competition environment which will hopefully encourage children to become involved with tennis club.</p> |

| | | |
|------------------------------|---|---|
| <p>7. Change 4 life club</p> | <p>Involving the least active children in taking part in sporting activities.</p> | <p>Key Learning: Learning about healthy food choices and active lifestyles.</p> |
|------------------------------|---|---|

| Academic Year: 2016/2017 | | Total fund allocated: £ 9,970 | | | | | |
|---|--|---|--------------------|-------------------|---|---|---|
| PE and Sport Premium Key Outcome Indicator | School Focus/ planned Impact on pupils | Actions to Achieve | Planned Funding | Actual Funding | Evidence | Actual Impact (following Review) <i>on pupils</i> | Sustainability/ Next Steps |
| 3. increased confidence, knowledge and skills of all staff in teaching PE and sport | High quality PE lessons for all children in the school. Improving and continuing professional development for all staff. | CPD for all staff, development of planning and outcomes when delivering lessons. | £3900 | £3900 | Greater knowledge and improved delivery of lessons by staff. Staff know outcomes and use session plans for lessons. | Staff have a planning portfolio and are now more confident in delivering high quality PE to all pupils. | Continuing professional development each year. Sharing ideas and good practice. |
| 5. increased participation in competitive sport | Increased participation for intra and inter sports. | To involve more children across KS2 in intra opportunities enter children into a wide variety of sports at inter level either within the Wantage or Vale competition. | As above | As above | Y1: Swindon football in the community/family race for life. Y2: All of the above and Intra cross country/tennis club/ county cross | | To continue with the high level of competition for students within our school. |

| | | | | | | |
|--|--|--|--|--|---|--|
| | | | | <p>country/vale key step gymnastics.</p> <p>Y3: All of the above and netball club/WASPS intra cross country/intra football/ intra sports hall athletics/golf club.</p> <p>Y4: All of the above and Boccia festival/London Welsh rugby coaching/vale under 9's football/ BISI badminton/intra netball/intra benchball.</p> <p>Y5: All of the above and vale cross country final/primary sports elective at KA's/indoor 5 aside football/WASPS swimming gala/vale swimming final/WASPS</p> | <p>Children have been given the opportunity to compete at different levels for representing their school. They have also officiated and written reports for notice boards and websites to celebrate their achievements.</p> | |
|--|--|--|--|--|---|--|

| | | | | | | | |
|---|---|--|-------|--|---|--|---|
| | | | | | netball festival/VWH 6 aside football. Y6: All of the above and football club/netball club/ ESFA under 11 football 7 aside/tag rugby festival. | | |
| 4. broader experience of a range of sports and activities offered to all pupils | Improve and update school sports equipment to give children an experience of a greater range of sports. | Purchase new equipment with the focus of gymnastics and football. | £5470 | | | | This will allow us to pursue a gymnastics and football club within school to involve more pupils in an after school club. |
| 5. increased participation in competitive sport | To involve more KS2 children in intra sports. | Tennis day booked for all KS2 children with a focus on learning new skills in a competitive environment. | £400 | | | | Children will hopefully become inspired to join tennis club at school or in the community. |

| | | | | | | | |
|---|--|--|-------------|--|--|--|---|
| <p>1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p> | <p>Change 4 Life club to encourage the least active children to have a healthy lifestyle.</p> | <p>To carry out a weekly change 4 life club with targeted children with a focus on healthy eating and living as well as having an active lifestyle. Increased opportunity to improve leadership skills and confidence building with likeminded children.</p> | <p>£100</p> | | <p>Weekly club taking place with targeted children.</p> | | <p>To instil good practices whilst working alongside parents in order to continue outside of the school environment.</p> |
| <p>Sustain outside agencies coming in to run outside clubs in school.</p> | <p>To increase participation in clubs after school. To allow children additional physical education.</p> | <p>To increase school club links to provide a wider range of clubs after school. Parents to pay for the clubs (but money put aside in the budget in order to pay the shortfall should numbers be low, ensuring that the clubs still develop)</p> | <p>£100</p> | | <p>So far we have made club links with Wantage tennis club, Carswell golf club and Konga instructor.</p> | | <p>To continue with the clubs on a year to year basis whilst pursuing new opportunities for the children. Parents to pay for the clubs (but money put aside in the budget in order to pay the shortfall should numbers be low, ensuring that the clubs still develop)</p> |

| | | | | | | | |
|--|--|--|--|--|--|--|--|
| | | | | | | | |
|--|--|--|--|--|--|--|--|

Completed by: Elaine Brew, Jan Patten, Rosie Whelan

Date: 22/03/2016

Review Date: 15/07/2016

Developed by



Supported by