

## Primary Physical Education and Sport Premium Action Plan

### Wantage CE Primary School 2017-2018

The following school development objectives have come from our review of PE and sport in school from the previous year.

Pupil progress and other school development objective - <i>What do we need to do?</i>	Action required i.e. development strategy - <i>How are we going to get there?</i>	Development support or training to achieve outcomes –	Monitoring Timescale – Staff and amount of time	Success criteria and evidence base – <i>How do we when we have got there?</i>
<b><i>The engagement of all pupils in regular physical activity – at least 30 minutes of physical activity a day</i></b>	One class to show their daily activity using the active schools planners and setting up a heat map showing areas that can be improved.	Emma Lomax to work with classes on how to improve inactivity areas in the classroom. To complete a new heatmap at the end of the school year to see how we have improved activity during the day.	End of term 6  Staff to attend the CPD training	
<b><i>Publish opportunities for Pupils to access a range of high quality activities in the community environment.</i></b> <b><i>Planned funding:</i></b> <b><i>Tennis Day - £350</i></b>	Invite in coaches from local clubs who want to promote their club to give the children a taster session.  Pupils to present and promote their clubs in assemblies.  To have a notice board with opportunities in the community for children to attend. Add details to the newsletter about any opportunities in the community.	PE Coordinator to contact local clubs and keep contact details up to date.  Children to talk about their personal achievements in clubs outside of school, to encourage other children to find out more.	End of Term 6	

<p><b><i>Provide for young people to undertake high quality leadership and volunteering roles</i></b></p> <p><b><i>Planned funding: play leaders development and playtime challenges - £150</i></b></p>	<p>All children in KS2 given the opportunity to lead during a PE lesson. This to be detailed on the lesson plan where they will lead (warm up / teach a game).</p> <p>To be given opportunities to lead at Intra sports events in school and on sports days.</p> <p>To have a leadership programme so there are opportunities to lead games during lunch times.</p>	<p>Children to attend the Vale leadership day, and to help pass the skills and knowledge to others in school.</p> <p>To be given leadership roles such as scoring, planning, taking photos, writing reports, blogging on the school games website.</p> <p>Introduce a bronze, silver and gold leadership award programme for the children in year 5 and 6.</p>	<p>End of Term 6</p> <p>TA to attend the leading PE CPD training</p>	
<p><b><i>Provide High Quality PE for all students. Increased confidence, Knowledge and skills for all staff in teaching PE and Sport.</i></b></p> <p><b><i>Planned funding: dance note subscription - £180</i></b>  <b><i>CPD for E. Lomax - £3900</i></b>  <b><i>Vale CPD - £450</i></b></p>	<p>Teachers and TAs to identify CPD Courses to meet their needs, and request in-house CDP training from KA teachers.</p> <p>Establish a co-ordinated rota for CPD training to include all teachers – use staff skills audit to target staff.</p> <p>Teachers to have resources to ensure 2 hours of PE every week, despite the weather.</p>	<p>To use Vale Plans for KS2 PE. To use Dancenotes for dance planning so that dance can be based around the topic for the term.</p> <p>E.Lomax to work with class teachers to Provide CPD for all staff during the year.</p> <p>Staff to be sent details of all CPD opportunities available each term.</p>		
<p><b><i>Review Curriculum mapping to identify POS and any gaps met.</i></b></p>	<p>Assessment of PE Activities consistent across the school.</p> <p>Monitor plans to ensure that POS are covered. Look at which schemes each year group is using.</p>	<p>Support from PE Co-ord to Ensure that gaps are filled</p> <p>Monitor use of RAG assessment grids and check for consistency. Liaise with KA's other Academy primary schools.</p>	<p>Introduced at start of 2017/18– to monitor success</p> <p>By the end of Term 3</p>	<p>Monitor children progression through the year groups to make sure that everyone is reaching their potential.</p>

	<p>Carry out observations to monitor quality of PE provision.</p> <p>Interview cross-section of children across the school to monitor experience of PE across the school.</p> <p>Find out how teachers are assessing PE throughout the year and at the end of the year.</p> <p>Continue to Instigate extra swimming lessons for non-swimmers in KS2.</p>	<p>PE Co-ord to do – E Lomax CPD</p> <p>PE Co-ord to do – E Lomax</p> <p>PE Co-ord to do – feedback to staff</p> <p>PE Co-ord identify gaps – class teacher to organise</p>	<p>Ongoing throughout the year</p> <p>End of term 3 and end of term 5</p> <p>End of Term 1 and end of Term 5</p> <p>Ongoing through the year</p>	<p>Each unit of PE will have a clear plan of progression through each year group.</p> <p>Evidence from coaching evaluation sheets and also from PE co-ord</p>
<p><b><i>Ensure Gold is achieved through new School Games Mark and apply to achieve platinum</i></b></p>	<p>Closely monitor the school games website the application and criteria in July.</p> <p>Understand the criteria and prepare to adapt to the changes listed.</p>	<p>PE Co-ordinator to monitor the school games mark and keep website up to date.</p>	<p>Ongoing</p>	
<p><b><i>Provide for all young People to develop their potential</i></b></p>	<p>To continue to improve the club facilities after school. We will have clubs run on specific nights based around the competition calendar.</p> <p>Support for G&amp;T Sports children by holding workshops for them 3 times a year.</p> <p>To introduce the Price William Trust Award to targeted children in Year 3,4 and 5.</p> <p>To have children in Year 6 to attend the VAT Sports Awards presentation</p>	<p>TA's to run after school clubs. PE Coordinator to organise, and set up Clubs.</p> <p>To be organised by E. Lomax and PE Co-ordinator. Children to be taught new skills which can they use during PE Lessons. Head and PE Coordinator to book</p> <p>PE Coordinator to nominate children for the awards.</p>		



<b><i>Meeting national curriculum requirements for swimming and water safety</i></b>	
Percentage of current year 6 cohort that swim competently, confidently and proficiently over a distance of at least 25m?	88%
Percentage of current year 6 cohort that can use all three strokes effectively - front crawl, back stroke and breaststroke	48%
What percentage of the current year 6 cohort can perform self-rescue in different water-based situations	74%
Schools can choose to use the Primary PE and Sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements.	We do not use it this way