

Primary Physical Education and Sport Premium Action Plan

Wantage CE Primary School 2018-19

The following school development objectives have come from our review of PE and sport in school from the previous year.

| Pupil Progress and other school development objective – What do we need to do? | Action required i.e development strategy – How are we going to get there? | Development support or training to achieve outcomes. | Monitoring Timescale – Staff and amount of time. | Success criteria and evidence base – How do we know when we have got there? |
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| <p><i>The engagement of all pupils in regular physical activity – at least 30 minutes of physical activity a day.</i></p> | <p>Three classes to show their daily activity using the active schools planners and setting up a heat map showing the areas that can be improved.</p> <p>To introduce a whole school wake up shake up in the morning before the start of the school day.</p> | <p>P Chadwick / E Brew to work with classes on how to improve inactivity areas in the classroom.</p> <p>Look at courses for delivering wake up shake up for the whole school.</p> | <p>To review the heatmap during the year to see how inactivity has improved.</p> <p>Review termly</p> | |
| <p><i>Publish opportunities for Pupils to access a range of high quality activities in the community environment.</i></p> | <p>Invite coaches from local clubs who want to promote their club facilities, offer taster sessions.</p> <p>To continue to have a notice board with opportunities in the community for the children to attend. Add these opportunities to the newsletter / website.</p> | <p>Contact local clubs and ask for taster sessions, make sure contact details are kept up to date.</p> <p>Update the notice board each term with new opportunities.</p> | <p>End of Term 6</p> | |

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| | <p>Celebrate children's achievement from clubs in the community in class assemblies as this may encourage others to attend.</p> | <p>Invite the children to bring in special awards they achieve over the year.</p> | | |
| <p><i>Provide for young people to undertake high quality leadership and volunteering roles</i></p> | <p>Continue to use the KS2 children to lead during PE lessons in the warm up, cool down, as an expert.</p> <p>Give opportunities for children in Year 5&6 to lead games/activities to the younger children in the school during a PE lesson.</p> <p>Continue to be given leadership opportunities at intra sports events.</p> <p>To continue the leadership programme at lunchtimes and the awards scheme with bronze, silver and gold leadership levels.</p> | <p>Detail on the lesson plan where children will lead activities. Ensure every child has the opportunity during the year.</p> <p>Children to plan games using their leadership skills and deliver to younger children</p> <p>Children to learn how to score, plan, write reports, blog on school games website.</p> <p>Children to attend leadership training within school, and put this into practice with the younger children.</p> | <p>End of Term 6</p> | |

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| <p>Provide High Quality PE for all students. Increased confidence, Knowledge and skills for all staff in teaching PE and Sport.</p> | <p>Teachers and TA's to identify CPD courses to meet their needs.</p> <p>Every teacher to have in lesson CPD with P Chadwick at least once during the school year, P.Chadwick to adapt the CPD depending on the member of staff needs</p> <p>Teachers to have resources to ensure 2 hours of quality PE is taught every week, despite the weather</p> | <p>PE Co-ordinator to promote these courses and keep a register of who attends.</p> <p>P. Chadwick to work with class teachers and provide CPD for areas which need improvement to identify staff who may need more than one term sessions</p> <p>Staff to continue to use Vale Plans. Dance note plans. Online resources – school games.</p> | <p>End of term 6</p> | |
| <p>Review Curriculum mapping to identify POS and any gaps met.</p> | <p>To introduce an assessment of PE activities which is consistent across the school.</p> <p>Monitor plans to ensure POS are covered. Look at schemes each year group is using.</p> <p>Do termly lesson observations to monitor and ensure a high quality PE is being taught across the school.</p> <p>Interview a cross-section of children across the school to monitor experience of PE across the school.</p> | <p>Support from P.Chadwick to ensure gaps are filled.</p> <p>Ensure staff know where to find this information.</p> <p>SLT and P.Chadwick</p> <p>PE Co-ordinator to carry out and feedback to SLT</p> | <p>End of Term 6</p> | |

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| | Continue to instigate extra swimming lessons for non-swimmers in KS2 | E. Brew to liaise with class teachers about extra swimming lessons. Monitor termly. | | |
| <i>Maintain Platinum through School Games Mark.</i> | Closely monitor the school games website for the up to date criteria. Understand the criteria, plan and prepare to adapt and make changes to meet this. | PE Co-ordinator, to monitor school games website and action the criteria. | End of Term 6 | |
| <i>Provide for all young People to develop their Potential.</i> | To continue with the well established after school sports clubs offered to children based around the competition calendar. Support for G&T children by holding workshops 3 times a year to develop their potential. To award children who have shown excellence in areas of PE and Sport by attending the VAT Primary Sports Awards in the summer term. To continue to offer Change 4 Life Club and invite KA's student to help run this to help engage the children in physical activity. | TA's to run after school clubs on a Tuesday and Wednesday. Support from KA's staff and P.Chadwick PE co-ordinator to liaise with Year 6 teachers. Work with teacher and SENDco to highlight children who would benefit from this intervention. | End of Term 6 | |

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| <p><i>Increased participation in competitive sports. Broader experience of a range of sports and activities offered to all pupils.</i></p> | <p>To look at further possibilities of competitions with other schools especially as the competition calendar has now been reduced.</p> <p>To offer club and festival opportunities for SEND children.</p> <p>To continue to offer alternative sport opportunities for the children to have a go at following the school games format. These can be done during PE lessons and during clubs.</p> <p>To continue to develop playtimes to ensure that the children stay active and engaged.</p> <p>To have taster days for the children. Some ideas include: dance, badminton, tennis, basketball.</p> <p>To hold some trials for sports events so that children have the opportunity to be included in competitions.</p> | <p>To contact local schools in the VAT and beyond to arrange fixtures and small competitions.</p> <p>PE Co-ordinator to organise with PE School Council to lead.</p> <p>To use tools on the school games website to help introduce these new sports. Buy in equipment so they can be offered to all children on a regular basis.</p> <p>Have play leaders work with younger children. Re-introduce the play challenges. Offer table tennis and volleyball.</p> <p>Contact local clubs and sports centres to see if they would be keen to offer this.</p> <p>PE Co-ordinator to offer this during lunchtimes, afternoons and at after school clubs.</p> | <p>End of Term 6</p> | |
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