

**Primary Physical Education and Sport Premium Action Plan
Wantage CE Primary School 2017-2018**

The following school development objectives have come from our review of PE and sport in school from the previous year.

Name: Elaine Brew		Subject: PE	School Year: 2017-18	
Pupil progress and other school development objective - <i>What do we need to do?</i>	Action required i.e. development strategy - <i>How are we going to get there?</i>	Development support or training to achieve outcomes –	Monitoring Timescale – Staff and amount of time	Success criteria and evidence base – <i>How do we know when we have got there?</i>
<p><i>Publish opportunities for Pupils to access a range of high quality activities in the community environment.</i> <i>Planned funding: £350</i> <i>- for Tennis Day</i></p> <p><i>Provide for young people to undertake high quality leadership and volunteering roles</i></p> <p><i>Provide High Quality PE for all students</i></p> <p><i>Planned funding - £180.00 for dance note</i></p>	<p>Invite in coaches from local clubs who Want to promote their club to give The children a taster session.</p> <p>Pupils to present and promote their Clubs in assemblies.</p>	<p>PE Co ordinator to contact local clubs.</p>	<p>End of term 6</p>	
	<p>All children in KS2 given the opportunity To lead during a PE lesson. This to be detailed on the lesson plan where they will lead (warm up / teach a game).</p> <p>To be given opportunities to lead at Intra sports events in school and on sports days.</p> <p>To have a leadership programme so there are opportunities to lead games during lunch times.</p>	<p>Children to attend leadership academy.</p>	<p>End of Term 6</p>	
	<p>Teachers and TAs to identify CPD Courses to meet their needs, and request in-house CDP training from KA teachers.</p>	<p>To use Vale Plans for KS2 PE. To use Dancenotes for dance planning so that dance can be based around the topic for the term.</p>		
	<p>Establish a co-ordinated rota for CPD training to include all teachers – use</p>			

<p>subscription. £3900 for CPD</p>	<p>staff skills audit to target staff.</p> <p>Teachers to have resources to ensure 2 hours of PE every week, despite the weather.</p>			
<p>Review Curriculum mapping to identify POS and any gaps met.</p>	<p>Assessment of PE Activities consistent across the school.</p> <p>Monitor plans to ensure that POS are covered. Look at which schemes each year group is using.</p> <p>Carry out observations to monitor quality of PE provision.</p> <p>Interview cross-section of children across the school to monitor experience of PE across the school.</p> <p>Find out how teachers are assessing PE throughout the year and at the end of the year.</p> <p>Continue to Instigate extra swimming lessons for non-swimmers in KS2 for vulnerable swimmers</p>	<p>Support from PE Co-ord to Ensure that gaps are filled</p> <p>Monitor use of RAG assessment grids and check for consistency. Liaise with KA's other Academy primary schools.</p> <p>PE Co-ord to do – E Lomax CPD</p> <p>PE Co-ord to do – E Lomax</p> <p>PE Co-ord to do – feedback to staff</p> <p>PE Co-ord identify gaps – class teacher to organise</p>	<p>Introduced at start of 2017/18– to monitor success</p> <p>By the end of Term 3</p> <p>Ongoing throughout the year</p> <p>End of term 3 and end of term 5</p> <p>End of Term 1 and end of Term 5</p> <p>Ongoing through the year</p>	<p>Monitor children progression through the year groups to make sure that everyone is reaching their potential.</p> <p>Each unit of PE will have a clear plan of progression through each year group.</p> <p>Evidence from coaching evaluation sheets and also from PE co-ord</p>
<p>Ensure Gold is achieved through new School Games Mark and apply to achieve platinum</p>	<p>Closely monitor the school games website the application and criteria in July.</p> <p>Understand the criteria and prepare to adapt to the changes listed.</p>	<p>PE Co-ordinator to monitor the school games mark and keep website up to date.</p>	<p>Ongoing</p>	

<p>Ensure high quality PE opportunities are mapped out across the school over different Key Stages</p>	<p>Plan and map the year ahead.</p> <p>Decide what year/class needs to be supported when.</p> <p>Consider a high percentage of Year 6 Support.</p>		<p>Ongoing</p>	
<p>Maintain high levels of participation in a range of high quality PE activities on school site</p>	<p>To continue to improve the club facilities after school.</p> <p>To look into a yoga club to help with mindfulness for our vulnerable children.</p>	<p>TA's to run after school clubs</p> <p>Change for life club</p>	<p>Ongoing</p>	
<p>Planned funding - £2000 for clubs, £500 for lunchtime clubs £3500 for Yoga</p>	<p>To have lunch mentors from the local secondary schools to come and support the children who find friendship, playing with others difficult through sport and games.</p>			
<p>Provide for all young People to develop their potential</p>	<p>Support for G&T Sports children by holding workshops for them 3 times a year.</p>	<p>Pe co-ordinator and E lomax</p>	<p>Ongoing</p>	
<p>Planned funding - £1000</p>	<p>To look at the possibility of entering some more county level competitions.</p> <p>To offer club and festival opportunities for SEND children</p> <p>To offer alternative sports for the children to have a go at following the school games format.</p>	<p>Pe coordinator to look into more opportunities.</p> <p>Change 4 Life Festival</p> <p>PE Coordinator to investigate opportunities.</p>		