



Wantage CE Primary School
Aiming for Excellence:
"Use the gifts God has given you" 1 Peter 4:10

Mission Statement

At Wantage CE Primary School we encourage everyone to 'Aim for excellence' using the gifts God has given them.

Our Values

We believe that our school should be a happy, caring and safe environment where children enjoy coming and where they feel valued. We are committed to children, staff and parents working actively in partnership to enable all children to realise their full potential.

Statement of Aims:	Working towards our Aims: 2014/15	2015/16	2016/17
1 Children understand and consistently practice the Christian Values of honesty, forgiveness, service and respect.	Continuing to work with our church community and the Diocese of Oxford to promote our values with a Christian context.	Continuing to work with our church community and the Diocese of Oxford to promote our values with a Christian context.	Continuing to work with our church community and the Diocese of Oxford to promote our values with a Christian context.
2 Children work well together; learning about and respecting difference.	Ensure that a broad and balanced curriculum provides and promotes opportunities to work co-operatively, build teams; discuss and recognise and celebrate difference.	Develop new rewards systems, in consultation with staff and children.	Monitor and evaluate reward systems, adapting as needed.

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3 Children develop skills of self-organisation, initiative, independence, endeavour, resilience and reflection during their time at primary school so that they are exceptionally well prepared for secondary school.	Introduce approaches to learning which celebrate effort, recognise skills and how these can be used to support other kinds of learning.	Develop the 'Mindsets' approach so that all children can discuss their attitudes to learning, reflect on their successes and say how they will approach learning new skills.	Develop creative attitudes to learning, giving children 'Plan, Do, Review' projects to complete with parental support.
4 We offer a curriculum which is creative and flexible enough to respond, whenever possible, to the needs of all pupils.	Introduce new primary curriculum and work towards implementing a new assessment system.	Identify and use opportunities to enrich the primary curriculum through a wide range of creative approaches to learning.	Continue to identify and use opportunities to enrich the primary curriculum through a wide range of creative approaches to learning.
5 We promote participation in a wide range of activities (during and out of school) that will develop children's health, confidence, skills and creativity.	Provide extra-curricular opportunities in technology, sport and music.	Develop extra-curricular learning by linking with other providers, using the skills of staff and parents to enrich learning opportunities. (Skills audit to provide a database).	Enrich extra-curricular learning by linking with other providers, using the skills of staff and parents to enrich learning opportunities (Skills audit to provide a database). Aim to provide at least one unique (to the VAT) opportunity per year.
6 We promote links with and service to a range of communities (church, local businesses, local, global) that will foster children's personal, social and economic responsibility.	Use current links with local communities and identify new opportunities.	Ensure that all children in school have regular (age and ability appropriate) opportunities to work with and serve their communities.	Continue with regular (age and ability appropriate) opportunities to work with and serve their communities. Evaluate and improve as needed.

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7 We involve parents as fully as possible in supporting their children's learning and the quality of education and opportunities we offer.	Consult with all parents for their views about and vision for our school. Communicate action taken in response to feedback through the monthly newsletter and the school website.	Annual questionnaire to parents to gauge level of parental satisfaction and what still needs to be done.	Annual questionnaire to parents to gauge level of parental satisfaction and what still needs to be done.
8 Everyone in the school feels valued and supported, whatever their role.	To create an environment and ethos which recognises and celebrates our different experiences, interests, skills and talents.	Monitor children and staff views about the school – do they feel valued? Why/not? What more could be done?	Monitor children and staff views about the school – do they feel valued? Why/not? What more could be done?
9 We achieve excellence in many aspects of school life.	To work to raise academic standards, by engaging children with their learning, giving honest and accurate feedback to parents about children's progress. To celebrate children's achievements in a wide range of areas.	Change our assessment of children's learning to show the standards achieved, progress made, skills for learning (effort, resilience, organisation etc) and emerging talents and strengths. Continue work to raise standards and expectations in all areas. Work in partnership with parents to support children's learning.	Review our assessment of children's learning to show the standards achieved, progress made, skills for learning (effort, resilience, organization etc) and emerging talents and strengths. Adapt and improve as needed.