Year 1 Parent Information on the Curriculum (Terms 3-4)

English

Term 3 We will be reading Where the Wild Things by Maurice Sendak are and using the text as a stimulus to write our own portal stories and recounts. The children will be focusing on writing sentences with capital letters and full stops.

Term 4 We will be reading the Tiger who came to tea by Judith Kerr and using it to write invitations and our own innovated narrative stories.

Maths

Term 3 – Children will be securing and deepening their understanding of place value to 20. They will be finding one more and one less, using number lines to 20 and comparing numbers using the correct symbols.

Term 4 Addition and subtraction within 20. Children will be taught to use doubles, near doubles and number bonds to support their understanding of these concepts. They be using related facts and solving missing number problems.



Learn Inspire Flourish Enjoy

The children have all returned to school well rested and ready to go this term after Christmas.

We are still looking for adults who can come into school to read with children. If you think you may be able to support with this, please do speak to your child's teacher.

PE will be on Tuesday (indoor) and Friday (outdoor). In Term 4 PE will be Tennis on a Monday and children will need correct kit in order to join in with the coach. Reading Records need to in school daily.

Key Dates

5th February – Science Fair Exhibition 17th – 21st February – Half Term Holiday 11th – 12th March – Parents evening 13th March – Castles Workshop

Science:

How could the Wild Things visit Max?

We are going to link our science experiments with materials around floating and sinking to establish which materials would be best for the Wild Things to use to build a boat out of. Our science work this

Native woodland animals and seasons

Children will learn about different mammals and birds. That all animals need certain things to survive and need our care. We will also be learning about spring.

Computing

Term 3 – Digital Painting – choosing appropriate tools in a program to create art.

Term 4 – Programming animations

RE:

In what way does the Bible show us Jesus demonstrated friendship?

Why was Jesus welcomed like a king by the crowds on Palm Sunday?

Art

Children will be exploring the artists Henri Matisse and Kate Cuthbert, studying a selection of their artwork and creating our own collages.

DT:

Why are castles so strong?

Children will plan and build their own castles using a range of materials.

Music

In music we will be exploring pitch and dynamic through body movement. We will be using instruments to keep to a beat.

PE

Dance (Indoor) and Ball skills using feet (outdoor).
Tennis coaching will take

place in Term 4.

Geography:

Are we more than an Island?

Children will learn about the different parts of the UK and the seas which surround us.

History:

Can castles keep you safe?

Children will continue to develop their understanding of old and new by looking at how castles have changed over time in the way they are built and there use. We will learn more about famous castles and what live was like living in a castle. We are very excited to have Oxfordshire Library Service coming in to give the children a hands on interactive workshop around castles in Term 4. We would love any photos you may have of your children visiting castles for display.