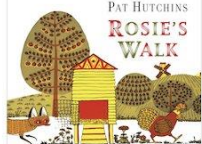

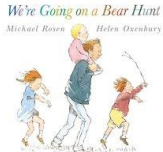
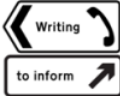
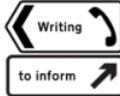


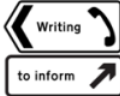





Writing Overview at Wantage CE Primary School



Nursery

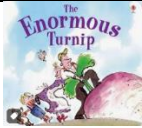

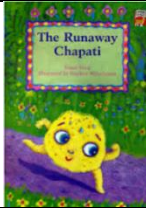

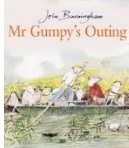


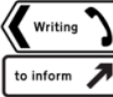




| Term | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|----------------------------|---|--|---|---|--|---|
| Writing Text |  <p>T4W: Rosie's Walk Share traditional tales/stories Home ORT 'Talkabout Pictures': Supermarket</p> | <p>ORT 'Talkabout' pictures: Birthday / Bathtime T4W: Nativity story Focus on voice and body sounds.</p> | <p>ORT 'Talkabout' pictures: Learning New Skills T4W: "Noah's Ark" Focus on oral blending / segmenting of simple words.</p> |  <p>T4W: Chinese New Year story Early Focus on stories from other cultures: story of Chinese New Year, 'Rainbow Bird', 'Mama Panya's Pancakes' ORT 'Talkabout Pictures': 'The Old Shed' / 'The Robin's Nest. Make books.</p> | <p>T4W: Three Little Pigs ORT 'Talkabout' pictures: 'Wilf and Wilma'. Focus on rhyming games, stories and books.</p> |  <p>T4W: Bear Hunt ORT 'Talkabout' pictures: 'Nadim's Birthday Treat' / 'Bird's-eye View'. Focus on non-fiction books.</p> |
| Purpose for Writing |  |  |  |  |  |  |
| Outcome | <p>Ascribe meaning to marks by looking at local signs and notices.</p> | <p>Writing to support role play activities.</p> | <p>Writing to support role play activities. Mark-making using large and small movements</p> | <p>Retell own stories to write</p> | <p>Focus on name and label writing. Introduce RWI 'patter'.</p> | <p>Write for a purpose: tickets, passports, maps postcards etc.</p> |



Writing Overview at Wantage CE Primary School



Reception

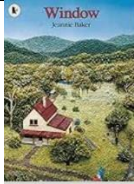
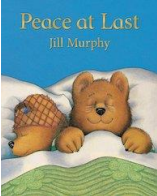
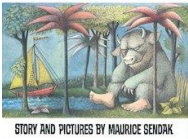



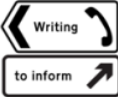

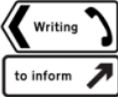

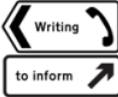

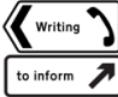

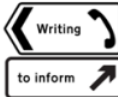
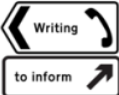
| Term | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|----------------------------|---|--|---|--|---|---|
| Writing Text |  | The Nativity |  |  |  |  |
| Purpose for Writing |  |   |  |  |  |  |
| Outcome | Innovate The Enormous Turnip Beginning to segment sounds in simple words. Write own name. | Retelling the nativity story Present labelling | Write information / descriptions of polar bears | Create own stories using story cubes / puzzles etc, discuss the setting and characters | Create own innovated stories using hook book | Create own innovated stories using hook book |



Writing Overview at Wantage CE Primary School



Year 1

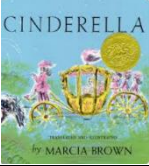
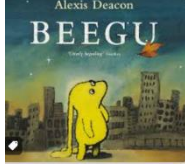

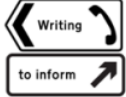










| Term | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|----------------------------|--|--|--|--|--|---|
| Writing Text |  And Jack and the Beanstalk | Quest Story: Linked to Peace at Last  |  STORY AND PICTURES BY MAURICE SENDAK | The Tiger Who Came to Tea  Judith Kerr | Poetry: I do not mind you winter wind |  |
| Purpose for Writing |  Writing to entertain  Writing to inform |  Writing to entertain  Writing to inform |  Writing to entertain  Writing to inform |  Writing to entertain  Writing to inform |  Writing to entertain  Writing to inform |  Writing to inform |
| Outcome | Senses Poem Innovated traditional tale | Quest Story Instructions | Innovated Portal Story Non-Fiction: Recount using Where the wild things are | Invitation Writing Innovated narrative (description focus) | Poetry Innovation Fact File | Non-Fiction: Letter writing Book Review |



Writing Overview at Wantage CE Primary School



Year 2

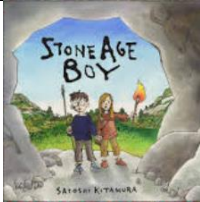
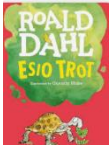
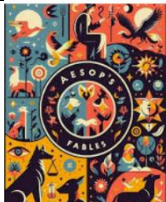

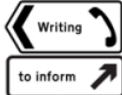




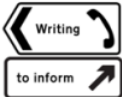




| Term | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|----------------------------|--|--|--|--|--|--|
| Writing Text | Poem: If I had Wings How to Trap a Dragon | Poem: Autumn is Here  CINDERELLA by MARCIA BROWN | The Bear and the Piano | Settings Description The Sun King (character description) |  Alexis Deacon BEEGU | Character flaw: The Lying Donkey |
| Purpose for Writing |  Writing to entertain  Writing to inform |  Writing to entertain  Writing to inform |  Writing to entertain  Writing to inform |  Writing to entertain  Writing to inform |  Writing to entertain  Writing to inform |  Writing to entertain  Writing to inform |
| Outcome | Innovated Poem Instructions | Invented Poem Rags to Riches story Letter writing | Narrative: Finding story Non-Chronological Report | Settings Description Character Description | Non-Fiction: Newspaper Belonging story | Narrative- Character flaw Descriptive poetry |



Writing Overview at Wantage CE Primary School



Year 3



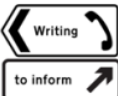


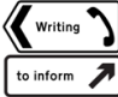



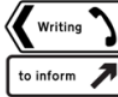
| Term | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|----------------------------|--|---|---|--|--|---|
| Writing Text |  |  Quest Story: The Book Keeper's Parcel |  Jupiter and the Bee | Warning Story Keep off the Tracks | Poetry: 'Imagine' Through the Magic Knife | Resistance Poetry Something Told the Geese Traditional Tale |
| Purpose for Writing |  Writing to entertain  Writing to inform |  Writing to entertain  Writing to persuade |  Writing to entertain |  Writing to entertain  Writing to inform |  Writing to entertain  Writing to inform |  Writing to entertain  Writing to persuade |
| Outcome | Narrative: Portal Story Non-Fiction: Instructional Writing | Visit Wantage Persuasive Leaflet Quest Story | Wish story | Non-chronological report | Recount/Newspaper Defeat a Monster Story | Non-Fiction: Persuasive Writing-Letter Innovated Traditional Tale |



Writing Overview at Wantage CE Primary School



Year 4

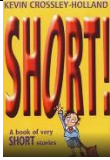
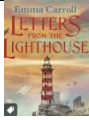



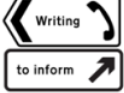
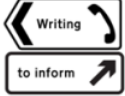
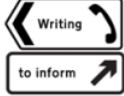


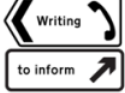

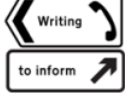
| Term | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|----------------------------|---|--|---|--|--|--|
| Writing Text | Poetry: The Viking Longboat Norse Myth: Thespina and Fafnir | Ben and the Stolen Diamond | Narrative: Rags to Riches Tale | Warning Story: The Caravan Recount: A Great Adventure | Poem: If I were King Narrative Myth: King of Fishes | Poem: Where do you get your ideas? Losing Tale: David's new watch |
| Purpose for Writing |  |   |  |   |   |   |
| Outcome | Adapted Poem Narrative: Conquering the monster | Finding Story Explanation Text | Narrative: Rags to Riches | Warning Story | Adapted Poem Vacancy advert (for a new king) | Narrative: Losing Story |



Writing Overview at Wantage CE Primary School



Year 5








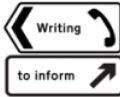




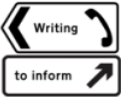
| Term | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|----------------------------|--|--|---|--|--|--|
| Writing Text |  |  Blitz Poetry Adventure Story- The Twins | Hook-Neil Armstrong's moon landing | How to make your teacher disappear | John Henry: An American Tall Tale | Moral Tale: The Pheasant and the Fire Ant |
| Purpose for Writing |   |   |  |   |   |   |
| Outcome | Poem: Limerick Suspense Stories Persuasive Letter | WW2 Blitz Poem Adventure Story Evacuee Letter | Diary Newspaper | Narrative Poem- Passion Play Hybrid instructions | Legend Non-chronological report | Moral Tale Explanation Text |



Writing Overview at Wantage CE Primary School



Year 6

| Term | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|----------------------------|---|---|--|---|---|--|
| Writing Text | The Campfire | The Labyrinth |  |  | The Lighthouse  | Flash back:  |
| Purpose for Writing |  Writing to entertain |  Writing to entertain |  Writing to discuss  Writing to inform |  Writing to entertain |  Writing to entertain  Writing to persuade |  Writing to entertain  Writing to inform |
| Outcome | Defeat a monster narrative | Quest narrative | Balanced Argument Non chronological reports. | Warning/Forbidden story | Descriptive writing Persuasive Letter | Flash back narrative Hybrid Instructions |