

Year 5 Parent Information on the Curriculum (Terms 1-2)



Learn Inspire Flourish Enjoy

English

- Writing Limericks
- Writing scary stories and learning how to build up suspense. This will include using scary fronted adverbials such as: At midnight, Behind the graveyard etc.
- Writing persuasive letters to our local MP about whether we should be building more houses in Wantage. We will be learning about how to make our writing formal.

We will also be reading some super books including 'Stig of The Dump' and 'Letters From The Lighthouse'.

Maths

Before exploring numbers to 10,000 we will ensure that children are secure with 1000s, 100s, 10 and 1s.

We will recap rounding to the nearest 10 and 100 separately before expecting children to round to either 10, 100 and 1,000

Finally, we will work on Roman Numerals when children are secure with our own number system - before exploring another.

Computing

In this unit, learners will: develop their understanding of computer systems and how information is transferred between systems and devices; consider small-scale systems as well as large-scale systems; explain the input, output, and process aspects of a variety of different real-world systems. Learners will also take part in a collaborative online project with other class members and develop their skills in working together online.

Welcome to Year 5!

It has been lovely to meet and begin to get to know your children over the past two weeks. The children are already **enjoying** being 'upstairs' and are showing that they can set a good example to the younger children within the school. We hope they will take up some of the leadership opportunities that will be available this year such as becoming prefects or playground leaders. We are excited about our topics this term and are looking forward to debates, exploration, research and **learning** lots of new things.

How can you help?

Children will be given both Maths and English or topic homework each Wednesday to be handed in by the following Tuesday. Please help as much as they need.

Listen to your child read/discuss books regularly.

Help your child learn/practise their times tables and related division facts if they are not yet confident with some of them.

Come and see us if you or your child is worried about anything so that we can help.

WOW:

Trip to meet some astronauts!
Tuesday October 10th. (Free of charge)

RE

Our Value of the term is love

We are also learning to compare the different ways Sikhs put their religion into practice.

Geography

How is land used around us?

Should we argue for more homes or protect animal habitats?

What is a county? What county are we in and what counties are there in the UK?

History

Why did WW2 start?

What Was the Impact of WW2 on Great Britain?

What was the Battle of Britain?

Music

Sing songs with a complex texture with attention to tone, phrasing and dynamics.

Create a performance of song, music and poetry.

Art

Use marks and lines to produce texture in my art · Identify and draw simple objects · Explain why they have chosen specific materials to draw with Knowledge · Experiment with different styles · Learn about the work of Jeannie Baker

DT

Designing, making and evaluating Anderson shelters

PE

Monday: Hockey

Thursday: Gym - make complex extended sequences. Perform consistently to different audiences.

Swimming: Will be a week-long block
5KH: Week commencing 2nd October
5AD: Week commencing 16th October

Science

How does a life cycle work?

Knowledge & Skills: Biology-

· describe the life cycle of plants · describe the difference between different life cycles. · describe the process of reproduction in plants.

Working scientifically:

· plan different types of scientific enquiry · control variables in an enquiry · measure accurately and precisely using a range of equipment